

Annual Report 2019



# Contents

A year where the voices of youth were heard	. 3
About IDEA	. 4
IDEA - An Association of Debate Organisations	. 4
The Network at a glance	. 5
Mission and vision of IDEA	. 6
Why does debate benefit youth and society?	. 6
Why does debate education matter now?	. 7
(Inter)national impact in 2019	. 9
Debate education empowered young people to debate across Europe	. 9
Fostering exchanges about the Future of Europe and challenging Euroscepticism	. 9
Debate education creates connected young people across Europe	. 9
Debate education fostered citizenship	10
Promoting the network	10
More synergy and progress in our network	11
International Activities	12
Mobilizing young people across Europe	12
Creating Critical Minds and Voices in Europe	12
Structural Grant	12
Activities to support synergy in the network	13
International capacity development	13
EY2DE	13
Activities in the Dutch-speaking areas	14
Establishment of Open Up! Connect Youth to Society	14
Mind your Wallet	14
MI1(K)i	14
YARIM	14
DICE	15
Debate in the Neighborhood	15
The organisation	16
Financial report	17



## A year where the voices of youth were heard

2019 was the year where Greta Thunberg spoke in front of world audience, and reminded world leaders that they need to listen to the voice of youth on topics they care about. It was a year of European elections with historic youth turnout, voting for an inclusive Europe that cares about climate, work, and civil rights. Galvanised by these examples, the IDEA network continues its commitment to strengthen of youth voices in Europe and beyond. In supporting our members activities, we supported the development of new role models and facilitated youth-driven exchanges across the continent.

**Development of skills** In 2019 we helped young people develop skills that enables them to form and voice their opinions. Our youth are impervious from fake news, develop their own arguments, listen critically to others, and reason in a reasoned, effective, and persuasive manner. They challenge discrimination, populist thought, and human rights abuses – both during their time as debaters, and later on in their careers. In areas where formal education is deficient, debate is a welcome addition, providing young people with 21<sup>st</sup>-century skills involving curiosity, critical thinking, cooperation, and citizenship. Our campaign #debatechangedmylife and #debatealumni showcased the stories of personal growth and success of alumni of the network's debate programs.

To improve our debate education, we spearheaded two strategic approaches in 2019. Firstly, through the Erasmus+-funded program Empower Youth 2 Debate Across Europe we developed an accredited training program and trained 160 trainers and 20 master trainers across 8 countries. Secondly, through the Structural Grant, we held two capacity-building events in Warsaw and Brussels for debate administrators, enabling strong progress for our members in facilitating debate education across their networks.

Finally, we supported efforts to use the tools of debate eduation to bring religious tolerance, and to help migrants and refugees build up employable skills, through the project consortia YARIM and DICE.

**Connecting young people** Through the program "Future of Europe Debates" co-funded by Europe for Citizens, IDEA supported members' work in developing inclusive debate programs for youth in 43 cities across the continent. By "Creating Critical Minds and Voices in Europe" we further supported national workshops and exchanges on important youth-driven topics, with 150 young people gathering in Slovenia to build their skills in critical thinking and citizenship activism, and discussing the future of Europe with key EP candidates on the eve of the Parliamentary Elections. We are furthermore enthused that at the tail end of the year we could welcome three new members – and their youth – into our community. We are proud that this community also looks across the borders of the European Union in expanding its reach.

Active citizenship The value of debate education is heard more widely. In order to strengthen this trend and build outreach for debate education across our societies IDEA launched the campaign Debate Changed My Life: Celebrating 20 Years of Debate Education in Central and Eastern Europe. An organic campaign concluded with a panel debate in the European Parliament were key civil society actors and Members of the European Parliament expressed their support for the transformative power of debate. Participants were a direct witness to debate's promise by celebrating the winners of the Essay Competition "Debate Changed My Life" and a thrilling showcase debate between representatives of the national teams of Slovenia and The Netherlands.

**Finally**, we are honoured to have continued our work as a selected partner of Europe for Citizens' Structural Grant, which enables our grassroots-led communities to keep up their work cementing. We thank all young people, (board) members, partners, donors and staff who made 2018 an inspiring year!

Aaron Fishbone President Bojan Marjanovic Executive Director



## About IDEA

## IDEA - An Association of Debate Organisations

The International Debate Education Association, IDEA, is established in Amsterdam in November 1999. IDEA is governed by a network of constitutional members. The members are debate (network) organisations who are very active in organising debate events for young people. At the moment we have 22 members in 22 countries. The members form the General Assembly, the highest governing body of IDEA. The General Assembly of IDEA delegates its duty to an international Board of Directors. They delegate the work to the Executive Director who manages IDEA on a day to day basis. Besides the members, IDEA cooperates with a wide variety of affiliated partners such as universities, youth centres, NGOs, knowledge centres or semi- governmental institutes.

Together with this international network of members and partners we create synergy and progress in this meaningful network. We also implement a number of international and national programs and activities for young people to stimulate them to debate.

1	ADK	Asociace Debatnich Klubu	Czech Republic
2	ARDOR	Asociatia Romana de Dezbateri, Oratorie si Retorica	Romania
3	CG	Commun Global	Spain
4	CKD	Centar za kulturu dijaloga	Bosnia and Herzegovina
5	DA	Debate Association	Turkey
6	DC	Debate Centre	Latvia
7	DSG	Debating Society of Greece	Greece
8	EDC	Informal Education Debate Center	Lithuania
9	EDS	Estonian Debating Society	Estonia
10	FOKAL	Fondation Connaisance et Liberte	Haiti
11	FPD	Fundacja Polska Debatuje	Poland
12	GIDE	Georgian Institute of Debate Education	Georgia
13	HDD	Hrvatsko Debatno Društvo	Croatia
14	NV	New Vision	Ukraine
15	OK	Open Communication	Serbia
16	SDA	Slovak Debate Association	Slovakia
17	VDCH	Association of German Speaking University Debating	Germany
18	YEF	Youth Educational Forum	Macedonia
19	ZIP	Za Im Proti	Slovenia

Im 2019. IDEAmembers operated in 19 countries <sup>1</sup>:

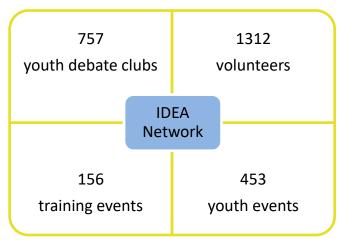
<sup>&</sup>lt;sup>1</sup> In the early 2020 IDEA has accepted members from Italy, Georgia and Alabania who are not included in this list of 2020 members.

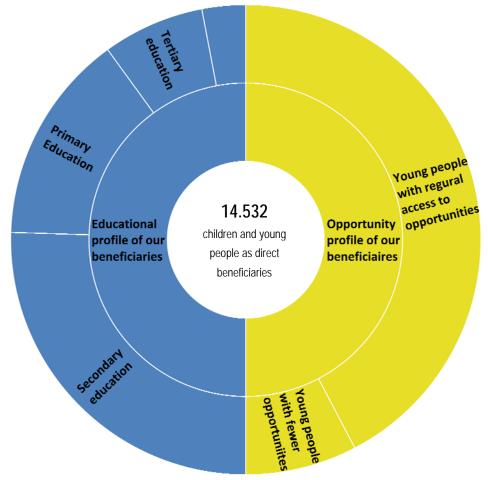


### The Networks impact at a glance

The focus of this annual report is on the activities of the network organisation. It would however be amiss to not glance over the important work that our members collectively engage in. The work of establishing debate in Europeans educational and youth sector is far from over and only a concerted effort from all member organisations will bring forward a lasting and impactful change. It is still a matter of fact that major

Quantitatively, our members can be proud to show the following results over the previous years:





### Primary network beneficiaries



#### Mission and vision of IDEA

Through debate education IDEA promotes mutual understanding and an active, well- informed citizenship around the world. IDEA is a world leading provider of debate education. It serves hundreds of thousands of educators and youth every month with resources, training and events. IDEA works with schools and universities, debate organizations and community groups. It partners with foundations, NGOs, businesses, and governments. Our work leads to more deliberative communities, enhanced cultural exchange and greater academic excellence.



#### What we do

IDEA works with young people from all over the world in communities with little or no history of debate or informed public discussion. We teach critical thinking, advocacy, conflict resolution, public speaking skills and the desire and capacity to look respectfully and rationally at other people's points of view. IDEA creates local clubs and establishes independent debate associations throughout the world, offering young people the opportunity to develop their skills and knowledge by voicing and critically examining issues that directly affect their lives.

#### Why does debate benefit youth and society?

#### Debate is a valuable educational tool

We believe that debate is a valuable educational tool, not only because repeated studies have shown that it improves critical thinking, academic achievement, and public speaking, but also because it encourages the desire to engage in social and political issues from an informed and rational position. In teaching the skills essential for a balanced and worthwhile consideration of and contribution to any issue, we believe that debate is a lively and informative educational tool.

We believe that the skills acquired from even the most basic debate training are important, if not essential, for a valuable contribution to any part of a person's professional, social and personal development.

#### Debate education for all

IDEA believes that the value of debate as an educational tool isn't limited to the traditional setting of a classroom, but should be offered to marginalised and disadvantaged communities as a means to offering young people a voice in the societies they live in, as well as their own personal and professional advancement. That is why IDEA has launched the 'Debate in the Neighbourhood' program in the UK, the USA, the Netherlands, Macedonia, Estonia and Romania that brings debate to community centres, schools and youth groups in urban communities.





#### Why does debate education matter now?

From Thijs de Wolff, documentary maker and political communication expert:

Over half of young people in Europe have the impression that the young have been marginalised and excluded from economic and social life by the crisis (57%) (source: <u>Eurobarometer 2016</u>). This can be analysed as a reaction to inter alia globalization, opening borders, threats of migration, and fake news. By fostering a culture of informed debate through both formal and non-formal education, young people can be equipped with soft skills, enabling them to assume leadership, both personal and in their communities. Do we want them to be narrow-



minded by letting social media algorithms provide their outlook on the world? Or open-minded by placing a differing viewpoint into a wider context (international, socio-economic, etcetera)? It is easy to leave out all that does not fit the bill of the establishment.

To the contrary, IDEA is a grassroots organisation engaging youth in political life. Especially there where democratic participation is backsliding most, for example in Central and Eastern Europe. The region in recent years has experienced regression: observers have been reporting a worrying rise of discrimination, polarisation in the public sphere, and erosion of NGOs. Schools and youth lose ground when government determines what must be taught.

IDEA therefore takes the stance that learning objectives must include developing a critical attitude towards sources, political literacy, and dialogue on values. Debating as a must-have in the toolbox of any society that wants to build vivid and sustainable communities, for a number of reasons. First, IDEA members have developed a strong track record to encourage and empower young people to use their voice. Second, their methods can easily be integrated in curricula (History, Civic Education, and Social Studies) where they are capable of reaching vast amounts of people. Last, as schools may lack the theoretical and practical know-how to debating training, a partnership with a

debating organisation is a viable way forward.



The Dutch Ministry of Social Affairs evaluated a program from IDEA as follows:

11

It deserves a compliment for how you have worked towards cooperation, support and trust with / from the Afro community. You have made yourself vulnerable and, on the basis of awareness, adjusted the strategy by being more flexible with regard to the design of certain project components, by taking care of the facilitation for you and by involving a broad group of people from the community in both implementation female, male, transgender, artist as intellectual. This fits in with the way in which SZW wants to promote and support the social initiative within the framework of the Decade. It also fits in with the broad Decade objectives of the government, namely raising awareness, promoting connection and strengthening the community by letting them independently implement the Decade so that their quality becomes visible. It is good to read that policymakers from municipalities, the police organization, secondary education students, citizens (also from Belgium) and a number of international

11

organizations such as are involved in the implementation of the project.





# (Inter)national impact in 2019

## Debate education empowered young people to debate across Europe

Young people need to be prepared to engage with an increasing dynamic and complex world. The skills and attitude that debate education develops are proven to be essential in helping young people overcome these challenges.

Critical thinking is an invaluable tool to understand the world around you and engage within society in a discerning manner. It is necessary to build your own learning pathway and gain success in both academic and vocational training. Debate education contributes to developing skills of critical thinking, argumentation, and an open attitude to differing viewpoints. With societies combatting fake news and populism, young people need to be able to separate fact from fiction. With the interests of young people challenged by the oncoming effects of climate change and a challenging labour market, their voices and solutions need to be heard in the public debate.

Our Network came together in international debate activities to help young people explore their viewpoints, develop their critical thinking skills, and build lasting connections and friendships. Through the Future of Europe Debates programs in 13 countries were financed where young people debated overarching European subject, directed by input from young people or peer coaches. Through Creating Critical Minds and Voices in Europe 17 countries focused their national projects on issues of migration, labour, climate change, and the European elections, culminating in the annual exchange in Kranjska Gora, Slovenia, where young people held candidates for the European election to account.

Via our debate education programs we contributed to citizens' understanding of important contemporary and timeless issues. University students, secondary school students, and young people out of school have all deepened their understanding of values such as democracy and human rights, they learned about policies and institutions through our debate education methods and international exchanges. They debated about political, cultural, socio-economic challenges of European magnitude such as migration, climate change, employment, exclusion. We taught them to understand root causes of exclusion, to debate pros and cons of constructive solutions and to understand how they can influence decision-making processes.

### Fostering exchanges about the Future of Europe and challenging Euroscepticism

Our participants have learned to look at each issue from both sides. Youth must be ready to argue both in favor and against a particular topic. They also needed to engage their opponents meaningfully rather than just shout over them. They learned to use rational argument against prejudice, stereotypes and demagoguery. So we have provided young people with tools they need to challenge Euroscepticism. Through debating, youth became better equipped to challenge Eurosceptics, populists and extremists in their countries.

### Debate education creates connected young people across Europe

We connected young people from diverse background such as geographical, cultural, socio-economic, gender and with various opportunities and perspectives on Europe, from 17 different countries. This happened through international events, including the international exchange in Kranjska Gora, the police-youth exchange in Antwerp, the General Assembly in Warsaw, and the panel debates in Brussels. Our capacity building exchanges and general assembly deepened connections between members and partners in Europe.

All exchanges offered opportunities in various ways to develop friendships, to develop intercultural communication skills and to interact with others in our European network to understand diverse perspectives on problems.



We connected young people with policy makers at all levels in the EU, so that they experience democratic participation. As citizen activists, journalists and policy makers our members and alumni are inspiring youth too.

We believe that young participants were more inclined to participate in the European electoral process now because they understand better European values, policies and institutions.

### Debate education fostered citizenship

We fostered European citizenship and improved conditions for democratic participation via our debate events, trainings, exchanges. As one of the members stated: "The activity of debating engaged both active participants and their audiences in rational and critical discourse. Both sides of controversial topics are given an equal voice and their interaction is judged against standards of good argumentation. Debating provided youth a model for properly conducted public discussions, against public discussion that are often one-sided and/or panders to the audience."

#### Promoting the network

In September 2009, IDEA kicked off the campaign "Debate changes your life", celebrating 20 years of IDEA and its involvement with debate education in Central and Eastern Eruope. "Debate changes your life" was a collection of testimonies of people involved at various levels in debate education: debaters, trainers, donors and policy makers.

The campaign was based on two important pillars: the online advocacy and the series of events held in Brussels.

The online advocacy was focused on



creating engagement in the different social media accounts and website of IDEA. During the campaign, the online channels were constantly updated with posts created in order to highlight the importance of debate education by bringing the testimonies of members and their alumni. Furthermore, IDEA organized an international essay contest - "Debate changed your life". This contest was made possible through the precious collaborative efforts of IDEA members. More than 35 young debaters, from different non and european countries, participated by submitting their own essay about the impact of debate education in their life. The two winners were invited to participate in the final event held in the European Parliament (see below) and were awarded by the MEP host.

The series of events (see attachment) held in Brussels were scheduled to close the campaign by bringing at the same table high authorities, policymakers, members of IDEA and young people to discuss and witness the impact of debate education on youth empowerment. Three different events were organized and intended to involve different target groups. The main focus was on tackling the policymakers, politicians, youth bodies and influentials from all the nineteen countries (at that moment) where IDEA is represented. Letters of invitations were sent to forty seven youth organizations, NGOs and their full members. Positive response was received from the European Youth Forum, which promoted our events internally and also on their newsletter. Also, European Horizons, which is a policy lab, responded by confirming they would promote on their social media handles and October newsletter. Ambassadors and permanent representatives of all the nineteen countries were also invited to take part in the roundtable hosted by MEP Brando Benifei. When it comes to the European Parliament, the promotion was being done by both assistants of the hosting MEPs by sending emails and wall posters as well. All the MEP's belonging to the Youth Intergroup and the former coordinator, Wout Vancaimere were invited to participate in the



afternoon roundtable. Letters of invitation were sent also to the European Commission, but due to the busy agenda no one couldn't attend. In terms of media, the European Youth press was contacted and responded with enthusiasm. However, due to unexpected circumstances they were unable to participate. Regardless of the response to attend or not the event, these letters were important to create awareness about IDEA and debate education in many circles of Brussels.



The three scheduled events were successful in terms of creating new relationships with NGOs and

most importantly with actors who operate in the European Parliament. After the events, letters of thanks were sent to the MEPs and the speakers of the roundtable and they responded with enthusiasm confirming the utility of these activities.

#### More synergy and progress in our network

We live in an increasingly interconnected, complex world. Therefore, we have built further on partnerships that function as a sustainable, synergetic networks for youth to rely on.

Through Empowering Youth 2 Debate Across Europe, we have built an updated curriculum for debate education based on the latest pedagogical insights across the network. An accredited train-the-trainer program helps scale up the quality of non-formal learning across organisations, and was successfully disseminated in eight countries. These activities will be rolled out in future months and years, and results are available on the project website.

Through the structural grant the network increased its capacities to act as effective and impactful administrators for non-formal debate education. Our subcontracted capacity development officer led an inventarisation of needs and strengths across the network, and engaged in two capacity building events in Brussels and Warsaw. Secondly, we have had the opportunity to inventarise our capacity development needs and to give it an impulse thanks to the capacity development officer subcontracted via the operational grant. Also we have worked to improve the joint efforts to communicate more impactful and to campaign for the expansion, integration and development of debate education for youth across Europe (see also under activities).

In summary:

This network contributed on the long term to social cohesion, intercultural cooperation and deeper understanding of each other's perspectives. Debate promoted among participants mutual understanding and informed citizenship. Its lead to increased critical thinking and tolerance.

Activities organized and supported by IDEA directly reached 4478 people, of whom 938 can be considered youth with fewer opportunities.



## **International Activities**

## Mobilizing young people across Europe

#### Creating Critical Minds and Voices in Europe

Creating Critical Minds and Voices started as the successor of Debating Threats To Democracy with a partner meeting in January 2018 in Bratislava. We co-operated with 18 partners:

KRAS Jeugdwerk Kiel (Belgium), SDA (Bulgaria), ADK (Czech Republic), EDS (Estonia), Federation of innish-British Societies (Finland), Eurocircle (France), GDS and Greece Refugee Council (Greece), EVE (Hungary), Fondazione Albero della Vita (Italy), DC (Latvia), EDC (Lithuania), IDEA NL (The Netherlands), PDF (Poland), Commun Global (Spain), SDA (Slovakia), ZiP (Slovenia), IDEA UK (United Kingdom). Sadly, IDEA UK had to decline participation at international events due to the office's disbandment.

In 2019 the members organized a second round of national debate events and workshops, and participated in the second international meeting in Kranjska Gora, Slovenia. 150 young people met in the Julian Alps to discuss issues pertinent to the upcoming European elections with each other, with instructors and with candidates for the European Parliament, including *spitzenkandidat* Violeta Tomic.

The program was evaluated by young people themselves, where they expressed the immense value of debate education and the importance of programs that help them foster cross-border relationships.

Overall more than 3800 young people engaged with the activities.

Donor: Europe for Citizens action grant and Open Society Foundation

#### Structural Grant

In the Structural Grant 12 partners worked together with IDEA NL for the year 2018. These were ARDOR (Romania), BICH (Bosnia & Hercegovina), ADK (Czech Republic), EDS (Estonia), VDCH (Germany), GDS (Greece), DC (Latvia), EDC (Lithuania)HDD (Croatia), OK (Serbia), PD (Poland), ZiP (Slovenia), and Commun Global (Spain).

Partners organized the Future of Europe Debates in all countries. We organized two capacity-building meetings in Warsaw and Brussels. We developed the communication campaign, including a large online campaign "Debate Changed Your Life: Celebrating 20 years of Debate Education in Central and Eastern Europe" followed up by a series of plenary and network events in Brussels, specifically in the European Parliament . The Structural Grant was also used to cover expenditure related to board meetings and to the General Assembly. It finally was used to cover staff costs, including for an external capacity building officer based in Bratislava, Slovakia.

In total 3053 participants attended events related to the Structural Grant, in particular the Future of Europe Debates.

The Structural Grant has been rewarded again in 2020.

Donor: Europe for Citizens operational grant, Open Society Foundation and other donors under DIN



### Activities to support synergy in the network

#### International capacity development

IDEA had the opportunity to subcontract one staff worker who could be devoted on capacity building of the network of IDEA. They inventarised the needs of the network and organised two capacity building events in Warsaw and Brussels.

The Warsaw capacity building event included workshops on the active communication and promotion of the network and the ability to effectively create key messages, as well as giving members the chance to provide crucial input on the development of the communication campaign and its contents. The Brussels capacity building event focused on enhancing outreach to new organisations and individuals, and the ability to effectively develop and enhance the volunteer training programs of the organisations.

#### EY2DE

This project collected, analysed and built ahead on best practices of training educators and develop a training of educators curriculum through two transnational partner events. The contents of the curriculum included a pedagogical philosophy, training in the subject matter of debate and public speaking, and the role of the teacher as mentor. Methodology was actively developed and evaluated. Crucially, information and approaches about education was brought together by organisations with a multitude of experiences, allowing this Curriculum to effectively find best practices that cut across lines of class, the EU centre-periphery, and culture, so that youth from areas not traditionally benefitting from soft skills training and extracurricular education can benefit maximally. In between these partner events this curriculum wias tested by a year-long application and evaluation within the national organisations of partners. A crucial outcome was the online interactive training database that trainers across Europe can use to share and discuss quality learning material and exercises. After revision this curriculum will be disseminated not just within our organisations but crucially also to youth work organisations in the countries we operate in through national trainer of trainer events. These events led to an official accreditation of trainers, allowing them enhanced access to formal educational institutions requiring accreditation, and guaranteeing an optimum and standardised level of quality in education for students across the network.

The 160 educators reached in 2019 received a quality education and access to an interactive system that allows for continued updating of their knowledge based on the latest insights from other educators in the classroom through the online trainer database. This allows for direct hands-on practical experience from the classroom to be disseminated in a 21st-century way.

The partners in the project include ARDOR (Romania), EDS (Estonia), DDG (Germany), DC (Latvia), EDC (Lithuania), YEF (Macedonia), and SDA (Slovakia).

You can find the project results and materials at the project website.

Donor: Erasmus+ KA2



## Activities in the Dutch-speaking areas

## Establishment of Open Up! Connect Youth to Society

At the end of 2019 the decision was made to separate the international activities of the IDEA office for the network and the activities the office conducted in the Dutch-language area by setting up a new successor organization for the national activities. This organization, called Open Up! Connect youth to society was successfully established in October 2019, and with support from the IDEA office has taken up the national activities. The organization aims to become a full member of the IDEA network in the near future.

## Mind your Wallet

In 2019 we rounded up Mind Your Wallet! by organizing a final leadership weekend, developing role models for future editions of the event and strengthening the program in new areas including university education. The project was succesfully evaluated and received by the donors. For 2020 Open Up! will develop a new sixth edition.

Donor: Fund 21, Open Society Foundation

#### WIJ(K)!

The project WIJ(K)! is an intervention aimed at youth and police in neighbourhoods with high levels of mutual distrust, to increase trust between these two groups. The project is a successor to earlier projects Second Wave and a component of the Debate in the Neighbourhood programs.

The project started its second cycle in two neighbourhoods in The Hague, Schildersbuurt and Transvaal, notorious for its frequent escalations between youth and police, and typified in Dutch press for its socio-economic challenges. The program will end in 2020.

Supporting the local program, an international exchange with neighbourhoods in Brussels and Antwerp was set up. An exchange was held in Antwerp, with a 2020 exchange in The Hague slated to wrap up the program on both a local and national level.

Donor: Municipality The Hague and Erasmus+ KA1

#### YARIM

The Yarim project is a European spin-off project of Debate in the Neighborhood. This project aims to empower youth workers to organize debates and dialogues to address tensions and conflicts between young people, due to stereotypes, or misunderstanding of religion. IDEA has developed the Debate in the Neighborhood component of this project and cooperated in this with the IRTS (Applied University of Lille, France department Social Work), and with partners in Spain (CEPS, and organisation of journalists and community developers), Portugal (CIA, a network for streetchildren), Italy (vocational training school) and Belgium (Pour la Solidarité, think tank Brussels). IDEA participates as a co-applicant.

In 2019 IDEA finalized the work packages and held a conference on supporting youth work in multicultural neighbourhoods at the Etty Hillesum Museum in Deventer, attended by over 40 experts in the field.



Donor: Erasmus+ KA2

#### DICE

The DICE project, co-founded by the Erasmus+ Programme of the European Union, brings together IDEA and 4 other partners from 4 EU countries aiming at creating an open free training for professionals who work with newcomers. DICE intends to boost social inclusion for newcomers, to offer open education and innovative practices in a digital era and to add contribution to Adult Education by involving in this project different beneficiaries such as: professional of all sectors working with newcomers, newcomers, NGOs, trainers and VET/Adult Institutions, local societies/communities and policy makers.

During 2019, IDEA has delivered the final version of the module "Developing the skills of newcomers", which is part of the Training manual "Diversity Inclusion Citizenship Empowerment" created and written by the partners to improve, reinforce and make the work of professionals who approach newcomers in their daily practice more relevant and effective. IDEA has organized the pilot test for IO1 of DICE in two rounds: the first, involving professionals and volunteers from the University of Assistant Fund, that supports newcomers to get an appropriate education; the second, involving a group of people who work with migrants. The most impactful aspect of this process was that IDEA became to be known as an organization that empowers newcomers as citizens via tools that support the "lense of diversity", intercultural communication and debate. IDEA has participated in two TPMs, in Palermo and Rzeszow. These meetings were important, not only to define the future steps to implement the next phases of DICE, but also to create more durable and advantageous relationships with the partners.

Donor: Erasmus+ KA2

#### Debate in the Neighborhood

IDEA successfully negotiated a sponsorship with the Adessium Foundation to support a rejuvenation of the Debate in the Neighbourhood program, to be carried out by Open Up!.

Moreover, it has reached out to international partners to keep the Open Up! Learning Cycle going and expand its ability to affect youth work on a European level. The sponsorship will be carried over to Open Up!.

Donor: Adessium Foundation, VSB Fonds



## The organisation

The organisation is run by the members through the General Assembly, where they direct the Board. The Board directs the Executive Director and the Office.

Board members:

2018 – 2021 Term Aaron Raphael Fishbone, president Jens Henning Bernhard Fischer Daniël Schut

2019 – 2022 Term Raminta Dereskeviciute Elena Micajkova, treasurer Gedminé Marija Rackiene Bojan Marjanovic Miha Andric

Staff and volunteers, 2019

Yvonne Heselmans Annemarie van Ede Daan Welling Enilsa Magjistari Paul van Dijck Pieter de Wit Jana Kostackova Capacity Ana Gommel

Younes Achhaboun Abubekar Bojaada Ankie van der Donck Joke van Ede Souraya Kiouchi Aybike Aydogan Sem Wennekes Executive Director Office Manager (volunteer) International Programme Manager Communications Officer Financial Officer Financial Controller Development Officer (subcontracted) Events Coordinator (subcontracted)

junior trainer Wij(K)! (vw) junior trainer WIJ(K)! (vw) communication officer (vw) general support (vw) Navigator coordinator Communications Intern (vw) Communications Intern (vw)



# Financial report

## Financial review Key Figures

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## Key Figures

Balance sheet in euro	31/12/2019	31/12/2018
Non current assets	3.874	7.747
Current assets	270.883	605.275
Total	274.757	613.022
Equity	156.007	33.572
Current liabilities	118.749	579.450
Total	274.756	613.022

Statement of income	2019		%	2018	%
Income		719.029	100%	1.161.482	100%
Work by third parties and other external expenses		(486.252)	68%	(447.838)	39%
Gross profit		232.777	32%	713.644	61%
Expenses		110.345	15%	100.958	9%
Result from operating activities		122.432	17%	612.686	53%
Financial income		2	0%	3	0%
Net result		122.434	17%	612.689	53%



STATEMENT OF INCOME AND EXPENS	ES FISCAL YEAR 20	)19		
	2019		2018	
Income				
Membership	1.800		2.475	
Unpaid membership former years <sup>2</sup>		-	(2.349)	
Grants <sup>3</sup>	692.518		1.118.926	
Donations from partners <sup>4</sup>	20.128		42.790	
Unreceived donations partners	4.583			
Other income <sup>5</sup>	0		(1.237)	
Exchange rate USD OSF grant <sup>6</sup>	0		877	
Release safety fund	0		0	
Total income		719.029		1.161.4827
Expenses				
Project expenses	486.252		447.838	
Nages and salaries	55.003		52.517	
Social security	17.085		23.326	
Depreciation	0		0	
Other expenses	38.257		25.115	
Extraordinary expenses/income	0		0	
Fotal expenses		596.597		548.796
Operating result		122.432		612.686
Financial income	2		3	
		2		3
Net result		122.434		612.689
Appropriation of result				
Added to equity:				
- general reserve		122.434		0

<sup>2</sup> Includes depreciation of debitors under #9910, total sum €1549,24

<sup>&</sup>lt;sup>3</sup> Grants have been merged to ensure connection with other posts. Grants are conform the reconciliation of the detailed income and expense statement.

<sup>&</sup>lt;sup>4</sup> This concerns the member contributions to the EfC Structural Grant

<sup>&</sup>lt;sup>5</sup> This concerns the depreciation of the guarantee rent under #130

<sup>&</sup>lt;sup>6</sup> Positive currency exchange difference at the moment of the latest OSF transfer – is equal to the 2018 results.

<sup>&</sup>lt;sup>7</sup> Equal to the income according to the detailed income-expense sheet.



<ul> <li>reserve currency result (OSF)</li> <li>safety reserve</li> </ul>		877 0
	122.434	877

BALANCE SHEET FISCAL YEAR 2019	31/12/2019	31/12/2018
ASSETS		
Tangible assets	3.874	7.747
Grants receivable	124.121	381.297
Other receivables	5.743	6.411
Cash	141.019	217.567
Total current assets	270.883	605.275
Total assets	274.757	613.022
EQUITY		
General reserve	22.335	22.335
Result fiscal year	122.435	-
Reserve currency results	(6.303)	(6.303) <sup>8</sup>
Safety reserve	17.540	17.540
Total equity	156.007	33.572
CURRENT LIABILITIES		
Accounts payable	32.768	12.947
Deferred grants	71.286	540.526

<sup>8</sup> The positive currency exchange rate for the OSF return (€824) has been subtracted from the reserve currency results.



Nett salary	-	3.103	
Tax payable	(2.171)	4.859	
Employees holidays		4.715	
Acrrued expenses	_16.866	13.300	
Total current liabilities	118.749	579.450	
Total equity and liability	274.756	613.022	

#### **OPERATING RESULTS**

x€	2019		2018	
Operating result		122.434		877
Adjustments for: depreciation office equipment Operating cash flow before changes in working capital		-	-	-
changes working capital				
changes prepaid projects (accrued expenses)	(3.547)		(40.52 7)	
changes deferred grants	469.240		(33.08 6)	
changes tangible assets	(3.873)		(7.747)	
changes accounts receivable *	(251.13 5)		55.579	
changes accounts payable **	(18.062)		(15.54 2)	
changes other receivables			4.767	
changes other payables	7.030	-	4.274	<u>.</u>
		199.653		(32.282)
Cash flow from operating activities		(76.549)		(31.405)
interest received	2		3	
		2		3

IDEA - Annual report 2019 20



Net cash from operating activities	(76.547)	(31.402)
Net cash flow from investing activities	-	-
Net cash flow from financing activities		-
Changes cash flow	(76.547)	(31.402)
Changes Abn Amro	(76.549)	(31.404)

TANGIBLE FIXED ASSETS						
Fiscal year						
This fiscal refers the year 2019 starting January 1 till December 31.						
Tangible fixed assets						
	Debate Inventories	Transport Camper	Total			
Value 01-01-2019						
Historical costs	2.643	5.250	7.893			
Accum. depreciation						
Value 01-01-2019	2.643	5.250	7.893			
Changes in 2019						
Purchases						
Amortization						
Depreciation amortization						
Depreciation	-1.321	-2.698	-4.019			
Total changes in 2019	-1.321	-2.698	-4.019			
Value 12-31-2019						
Historical costs	2.643	5.250	7.893			
Accum. depreciation	-1.321	-2.698	-4.019			
Total on balance 31dec2019	1.322	2.552	3.874			
ACCOUNTS RECEIVABLE						
	3	1/12/2019		31/12/2018		
Accounts (Grants) receivable						



BBSS Bulgary ,Grants receivable		1.870
Agency European Commission pr94 structural gr.	40.000	40.000
Agency European Commission pr91 ccmve		90.000
ARTS pr92	7.616	15.232
Yarim (Eurocircle) pr98	16.373	32.744
MBO Amersfoort Jihad vd Liefde pr93	4.000	
Vlaamse gemeenschapscomm. pr97 Stockholm	1.100	1.100
Members structural grant pr94	4.583	23.555
Municipality The Hague pr81 Wij(k)	5.000	0
Membership fees Idea		450
	78.672	204.951
Erasmus project 96	45.449	136.346
Erasmus total	45.449	136.346
Fonds 21 project 89		40.000
	124.121	381.297
Other receivables		
Receivables from employees	0	0
Advance businesscosts	0	502
Advance OpenUp!	400	001
Caution money Interfisc	1.456	1.456
Other receivables		4.453
	1.856	6.411
Guarantee rent	0	0
	1.856	6.411
Cash and Bank		
Cash	338	3
ABN-AMRO spending account	25.326	4.712
ABN-AMRO saving account	115.355	212.852
	141.019	217.567



#### NOTES TO THE FINANCAL STATEMENT

#### Principal accounting policies

#### eneral

The financial statements are based on the historical costs. Assets and liabilities are valued at their nominal value, unless indicated otherwise. Fees are allocated to the year to which the fees are related. Grants are allocated to the designated project. General grants are allocated to the year mentioned by the grantee.

Transactions in foreign currencies are translated into Euro at the exchange rate at the date of transaction. At year end, assets and liabilities denominated in foreign currencies are translated to Euro at the exchange rate at date of balance sheet. Currency results are added to a reserve on currency results, included under equity.

#### Non-current assets

Tangible fixed assets are valued at purchase price less the accumulated depreciations. The annual depreciation is calculated by means of a fixed percentage of the purchase price on basis of the estimated lifetime. The percentage of depreciation is between 33% and 50%.

#### Current assets

Accounts receivable are valued at historical cost, taking into account risks related to doubtful debts. Cash and cash equivalents are valued at nominal value.

#### Equity

As the balance sheet is prepared after appropriation of result, the result of the year is no longer separately presented under equity (compared to financial statements in previous years). Furthermore, based on 2017, three reserves are included under equity:

1) General reserve

This reserve is held for general purposes and is funded from appropriation of result, taking into account the part of appropriation of result that is added to the reserves as stated below.

2) Safety reserve

This reserve is held for coverage of possible setbacks in the future, due to shortages on general income. This reserve is funded from the appropriation of result 2017 for the part related to the release of the safety fund.

 Reserve currency result USD OSF Grant This reserve is held for covering currency results on contracts with a duration for more than one year. Currently this relates to the OSF Grant.

#### Current liabilities

Liabilities are valued as historical costs.

#### Deferred grants

Deferred grants are granted contributions from donors related to projects that have not yet been finalized. Deferred grants are released for the moment spent on the projects in accordance with the grant agreement between the donor and the grantee.

#### Principles for the determination of the result

Determination of the result Is based on historical cost. All benefits and related costs are designated to the same period.



Income from grants consists of contributions by the donor, as far as related to the costs of execution for the project in the financial year.

Costs are determined on historical basis and are booked in the financial year to which they refer. Financial income and expense include the received and paid interest as well as exchange results.



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International Debate Education Association Mariahoek 16 3511 LG Utrecht

May 18, 2020

 Prepared by:
 Dick Koudijs

 Our reference:
 120735\0UA136\DK

 Subject:
 Independent Report of Factual Findings – Type II on costs claimed under a Grant Agreement/Decision financed under the Europe for Citizens Programme

Dear Mr. Marjanović,

In accordance with the terms of our engagement letter dated 29 January 2020 with International Debate Education Association, hereinafter referred to as 'the beneficiary', we hereby provide our Independent Report of Factual Findings – Type II ('the Report'), as specified below.

#### Objective

We Flantua Audit B.V., established on Livingstonelaan 752 in Utrecht (The Netherlands), represented for signature of this Report by A.D. Koudijs RA (auditor), have performed agreed-upon procedures regarding the costs declared in the Final Financial Report of International Debate Education Association, the beneficiary, to which this Report is attached, and which is to be presented to the Education, Audiovisual and Culture Executive Agency, hereinafter referred to as 'the Agency', under Grant Agreement/Decision 2019-0111/001-001, which has been amended into 2019-111/001-002 on 18 December 2019, for the following period: from 01-01-2019 until 31-12-2019. This engagement involved performing the procedures listed in Annex 2 of the engagement letter, the results of which the Agency uses to draw conclusions as to the eligibility of the costs claimed.

#### Standards and ethics

Our engagement was undertaken in accordance with:

the specific guidance provided by the Agency;

- International Standard on Related Services ('ISRS') 4400 *Engagements to perform Agreed-upon Procedures regarding Financial Information* as promulgated by the International Federation of Accountants ('IFAC');

- the *Code of Ethics for Professional Accountants* issued by the IFAC. Although ISRS 4400 provides that independence is not a requirement for agreed-upon procedures engagements, the Agency requires that the auditor also complies with the independence requirements of the *Code of Ethics for Professional Accountants*.

#### Procedures performed

As requested, we have only performed the procedures listed in Annex 2 to the engagement letter. These procedures have been determined solely by the Agency and were performed solely to assist the Agency in evaluating whether the expenditure claimed by the beneficiary in the accompanying Final Financial Report has been claimed in accordance with the Grant Agreement/Decision. The auditor is not responsible for the suitability and appropriateness of these procedures.



Because the procedures performed by us did not constitute either an audit or a review made in accordance with International Standards on Auditing or International Standards on Review Engagements, we do not express any assurance on the Final Financial Report. Had we performed additional procedures or had we performed an audit or review of the Final Financial Report of the beneficiary in accordance with International Standards on Auditing, other matters might have come to our attention that would have been reported to you.

#### Sources of information

The Report sets out information provided to us by the management of the beneficiary in response to specific questions or as obtained and extracted from the beneficiary's information and accounting systems.

#### **Beneficiary's VAT status**

We confirm the legal status of the beneficiary:

- Private entity not entitled to recover VAT.

#### Factual findings

The above-mentioned Final Financial Report was examined and all procedures specified in Annex 2 to our engagement letter were carried out. The total expenditure which is the subject of this expenditure verification amounts to EUR 270.763. The Expenditure Coverage Ratio verified by us amounts to 85%.

On the basis of the results of these procedures, we found:

- 1) All documentation and accounting information to enable us to carry out these procedures has been provided to us by the beneficiary.
- 2) We report the details of the exceptions which result from the procedures that we performed in Annex 1 of this Report.

#### Use of this report

This Report is intended solely for the purpose set forth in the above objective. This Report is prepared solely for the confidential use of the beneficiary and the Agency and solely for the purpose of submission to the Agency in connection with the requirements as set out in Article 4.1 of the Grant Agreement/Decision. This Report may not be relied upon by the beneficiary or by the Agency for any other purpose, nor may it be distributed to any other parties. The Agency may only disclose this Report to others who have regulatory rights of access to it, in particular the European Commission, the European Anti-Fraud Office and the European Court of Auditors.

This Report relates only to the Final Financial Report specified above and does not extend to any other financial statements of the beneficiary.

No conflict of interest exists between the auditor and the beneficiary in establishing this Report. The estimated auditor's fee included in the Final Financial Report amounts to EUR 8.000 while a total of EUR 0 has been reimbursed to the auditor for the related travel & subsistence. We expect that de auditor's fee to be invoiced for this engagement, will amount to EUR 13.000 (excluding VAT).

We look forward to discussing our report with you and would be pleased to provide any further information or assistance which may be required.

Flantua Audit B.V. A.D. Koudijs RA 18, 2020



#### Annex 1 to the compulsory report format

#### List of exceptions identified by the auditor

Budget heading	Budget item under exception	Reference	Reason for the exception	Amount
1. Cost of staff assigned to the operation	Category C Volunteers	1.c	For one volunteer a contract is available amounting to $\in$ 1.500. De amount paid to the volunteer amounts to $\in$ 1.700. Consequently an amount of $\in$ 200 is indicated as an exception	EUR 200
2. General expenditure	Auditors costs	1.d	The included auditor's fee of € 8.000 have not been invoiced during the eligibility period. As a consequence the fee still has to be paid at the date of this report	EUR 8.000
<ol> <li>Conferences, seminars, workshops</li> </ol>	Participants'travel costs	3.b	For an amount of € 182 no prove of payment was available	EUR 182
4. Staff travel expenses and subsistence costs	Subsistence	4.b	From an amount of $\in$ 566, a partial amount of $\in$ 421 could be supported by relevant documents. Consequently the difference of $\in \in$ 145 is indicated as an exception	EUR 145

BUL	<b>BUDGET OF THE OPERATION - 2019</b>			Organisation:	IDEA		
Start	Starting date:01-01-2019		Finishing date:	31-12-2019	Submitted by: B. Marjanović	rjanović	
ALI	ALL FIGURES IN <u>EUROS</u> - E						
Plea	Please state your EXPENDITURE & INCOME on	only by use of these FIELDS !	e FIELDS !				
Ι.	EXPENSES						
	ELIGIBLE COSTS						
1.	Cost of staff assigned to the operation						
	a) Category A (director, project manager, administrator, etc.)	ministrator, etc.)				Total amount $\epsilon$	
	Function	Number of persons	Total N° of days	Amount in E per day	Total - €		
	Program officers IDEA NL for CCMVE and structural grant	1	61	114,49	€ 7.000,00		
	Executive Director IDEA NL / OPEN UP pro	1	147	320,00	€ 46.880,00		
	Communication	1	144	110,38	€ 15.912,54		
	Total	3	352		Total (a)	69.792,54	
			Gewaarn Flantua Audit BV D. Koudijs RA 1 8 MEI	Gewaarmerkt: Audit BV ijs RA 1 8 MEI 2020		A.	Sal.

	, etc.)
	tions,
•	funci
	ance
•	assist
-	BC
	egory
5	Cat
-	(9

				5.592,36	
Total - €	191,16 € 4.090,82	143,67 € 1.501,54		Total (b)	
Amount in E per day	191,16 E	143,67 €	E		
Total N° of days	21,4	10,5			
Number of persons				-	
Function	financial bookkeeper	financial bookkeeper		Total	

c) Category C (secretaries, etc.)

				6.097,65	
Total - €	€ 4.397,65	€ 1.700,00	•	Total (c)	te ller
Amount in E per day	niq	hin			
Total N° of days	uiq	uud		-	
Number of persons	14	1		15	
Function	volunteers contract to support in IDEA curriculum development, content based and communication of debate education on formal voluntary contract. Those contracts offer a maximum of 1500 euro a year for 1 day a week work a volunteer.	volunteers contracts for administration IDEA based on formal voluntary contract		Flamtua Audit BV	D. Koudijs RA 1 8 MEI 2020

d) Category D (fees : auditors, consultants, experts,

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translators, etc.).

Function	Number of persons		Amount
auditing		£	8.00
Total			Total (
Gewäßrmerkt <sup>.</sup>		E	Total sect
Flamtua Audit BV D. Koudiis RA		;)	(a+b+c+d)
General expenditure		1	
			Amount
Office supplies		£	1.98
computers software		E	
telefoon/internet		æ	
Salary costs, study		e	3.10
Subscriptions		e	
Postal and bank charges		Ψ	610
Insurance & taxes		Ð	5.1
advies overstap pensioen nationale nederlanden		E	<b>6</b> • • •
Printing & Publishing		Ψ	

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Housing (cleaning the office)

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Auditing

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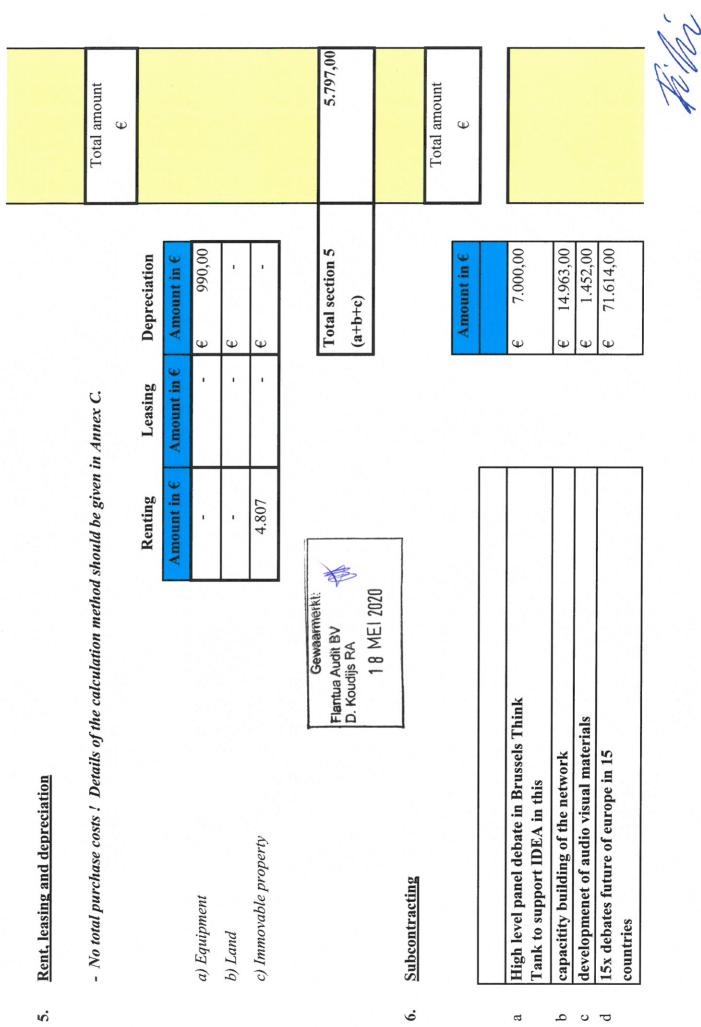
	8.000,00	89.482,55	Total amount	Ψ											te lla
<b>Amount in €</b> € 8.000,00	Total (d)	Total section 1 (a+b+c+d)		Amount in E	€ 1.984,55	€ 598,55	€ 515,94	3.	$\begin{array}{c} \varepsilon & 405,66\\ \hline \varepsilon & 204,33 \end{array}$	€ 5.119,92	€ 852,50	€ 213,64	€ 210,00	€ 1.049,50	

14.257,04	Total amount E											59.381,36	L. 1
Total section 2	Amount in E	€ 600,00	€ 6.568,27	€ 12.982,57	€ 20.953,80	E 7.760,57	€ 4.136,25	€ 1.187,12	۔ ٤	ı €	€ 2.831,40	Total section 3	

	Gewaarmerkt: Flantua Audit BV D. Koudijs RA
3.	<b>Conferences, seminars, workshops, etc.</b> 18 MEI 2020
a	Hiring of premises & equipment for General
	Assembly Meeting
þ	Participants' travel costs (details in annex A)
	Board and General Assembly meeting
c	Participant travel costs Capacity
	development meetings (2x)
р	Participants subsistence Board (3x)/GA (2x)
	Capacity development meetings (2x)
e	Future of Europe Debates in the Netherlands
	and Belgium/Debate in the Neighborhood
	activities venue, subsistence and trainers
f	Future of Europe Debates in Croatia
33	Documentation
h	Speakers' fees
1.	Interpretation
	Catering
К	Communications (campaign in educational

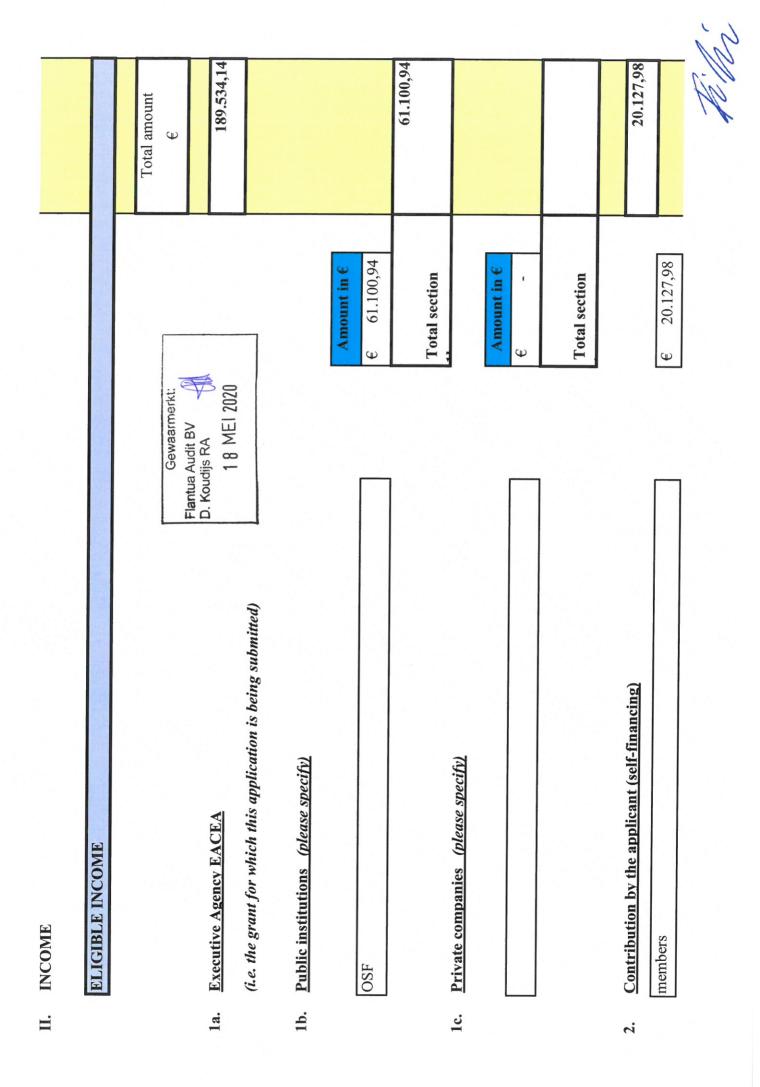
te lla

a) Travel					£
Mode of transport	Number of persons	Total N° of journeys	Average cost per journey/E	Total - E	
train+plane	4	31	152,15	€ 4.716,75	
				۔ ٤	
				Total (a)	4.716,75
Number of persons	Total N° of days	Average cost per day - 6		Total - €	
4,0000	4	55		€ 683,09	
4,000	4	65		€ 171,72	
				E - Total (h)	854.81
	Ge	Gewaarmerkt:		1 0141 (D)	0.4,0
	Flantua Audit BV D. Koudijs RA 1 8 ME	s RA 8 MEI 2020		Total section 4 (a+b)	5.571,56



95.029,00		Total amount €			1.244,55		270.763,06		teller
Total section 6	Other		(ritease specify) $\epsilon$ - 1 IDEA Central Brussel $\epsilon$ 763,10	Arbo Dienst€42,35Legal fees€439,10	Total section 7	TOTAL OF RLIGIBLE COSTS		Gewaarmerkt: Flantua Audit BV D. Koudijs RA 1 8 MEI 2020	

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0,00

**Total section 3** 

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270.763,06

TOTAL OF ELIGIBLE INCOME

Submitted by: B. Marjanović

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Consultant Executive Director Utrecht, 12-05-2020

