

Annual Report IDEA NL 2017



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International Debate Education Association (IDEA)

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REVIEW REPORT

Introduction

We have reviewed the accompanying financial statements of International Debate Education Association (IDEA) at Amsterdam, which comprises the balance sheet as at 31 December 2017, the statement of income and expenses for the year then ended and the notes, comprising a summary of the accounting policies and other explanatory information (as set out on pages 23 up to and including 35).

Management's responsibility

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the accounting principles as set out in the notes to the financial statements (on page 27 and 28). Furthermore, management is responsible for such internal control as it determines is necessary to enable the preparation of the financial statements that are free from material misstatement, whether due to fraud or error.

Accountants' responsibility

Our responsibility is to express a conclusion on the financial statements. We conducted our review in accordance with Dutch law, including the Dutch Standard 2400 'Engagements to Review Financial Statements'. This requires that we comply with ethical requirements and that we plan and perform the review to be able to conclude whether anything has come to our attention that causes us to believe that the financial statements are not prepared in all material respects in accordance with the applicable financial reporting framework.

A review of financial statements in accordance with the Dutch Standard 2400 is a limited assurance engagement. The performed procedures consisted primarily of making inquiries of management and others within the entity, as appropriate, applying analytical procedures and evaluating the evidence obtained.

The procedures performed in a review are substantially less than those performed in an audit conducted in accordance with the Dutch Standards on Auditing. Accordingly, we do not express an audit opinion.

Conclusion

Based on our review, nothing has come to our attention that causes us to believe that the accompanying financial statements do not comply, in all material respects, with the accounting principles as set out in the notes to the financial statements (on page 27 and 28).

Emphasis of the basis of accounting and restriction on use and distribution

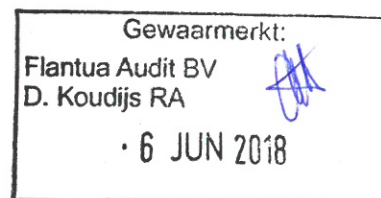
We draw attention to the description on page 27 and 28 in the notes to the financial statements, which describes the basis of accounting. The financial statements are intended for the Board and the General Assembly of IDEA, and are prepared to assist IDEA to comply with the articles of association. As a result, the financial statements may not be suitable for another purpose. Therefore, our review report is intended solely for the Board and the General Assembly and should not be distributed to or used by other parties than IDEA, the Board and the General Assembly.

Utrecht, 6 juni 2018

Flantúa Audit B.V.

A.D. Koudijs RA

Initials for identification purposes



EXECUTIVE SUMMARY

The vision of the members, staff and beneficiaries of the International Debate Education Association – with its IDEA NL office in the Netherlands- is that we want to contribute to social inclusion, democracy and tolerance through debate education across the world. Debate education empowers young people to become active citizens who participate constructive and in a critical reasonable way in the society at all levels. Debate education helps young people to understand critically what their main problems are, to analyse the stakeholders and to reflect on solutions. Debate education supports young people to debate those problems and constructive solutions with those who can influence the desired change they have in mind. This includes debates with parents, friends, school teachers or policy makers and politicians. In this way debate education supports to develop infrastructures between youth and those who can influence decision making processes so that youth are heard in a meaningful way. This contributes in a very systematic and sincere way to the realization of article 12 of the Convention for the Rights of the Child, the right to be heard by governments and other stakeholders in society.

IDEA NL works on the basis of inclusion and non-discrimination and is very motivated to empower all young people regardless of their educational cultural, geographical or social economic background. The program of 2017 again reflects the impact of our mission and vision and the principles that we carry out at the heart of our association.

Programmatically we – as an international network of IDEA members and partners – implemented activities at all levels of society. We have again implemented a series of international events where we cooperated as trainers and staff to empower young people to debate about current (inter)national topics. Meanwhile, this international linking and learning process improved daily practices of all members, partners and IDEA NL staff at national and local level.

We also consolidated and expanded our international programs, we up-scaled pilot projects and we started up new projects in 2017; For instance, the international program Debating Threats to Democracy – in which 15 European countries debated current threats to democracy in their country and in the EU – had its international event in 2017. We also achieved a grant from Europe for Citizens to continue with this program in 2018-2019.

Another interesting process that came to an end in 2017 was the development of an international impact evaluation report that showed the impact of debate education for secondary school students in eight countries in Europe. Members of IDEA NL and IDEA NL office and our direct partners in the educational sector conducted this resourceful process with input of a range of knowledge centers in the area of Monitoring and Evaluation. The project resulted into an impact study as well as a toolkit that can be used by other NGO's to measure progress in debate education programs.

We also started up successfully the 5th edition of DIN Learning Circle/Exchange (labeled as Open UP!), the 4th edition of the international IDEA debate exchange and we upscaled our 'Changing the Neighborhood program' in which we support dialogues and debates between youth and police at

Neighborhood level. We managed to have an international exchange between various partners, youth and police in Molenbeek, Brussels.

We have again positioned ourselves very well in the international youth sector and educational sector in 2017. This is not in the last place due to our meaningful programs and (inter)national networks of partners and members that cooperate with us. We have contributed to the Paris Declaration of the European Commission for Education, Youth and Sport in which 'critical thinking' and 'intercultural exchanges' are in the heart of the declaration to prevent Europe for further violent radicalization and polarization. We also contributed to the realization of Art. 12 of the UN Convention for the Rights of the Child, the right to be heard, by connecting youth with fewer opportunities to public authorities in debates on the interest of the youth. The most impressive success was that we closed the year 2016 with vibrant debates of our diverse young people in Europe, advanced debaters and youth with fewer opportunities. They pitched all together strong key messages that they want to be implemented in Europe to protect and realize the rights of youth and children nowadays.

We see that continuation of successful programs supports our positioning in society, sustains and expand our partnerships and improves our fundraising basis. We have for instance been selected by the Dutch Youth Institute to represent the Netherlands in the debates about 'the Future of Erasmus+'. We participate in debates in Brussels about youth and educational subjects, we participate in the Educational SUMMIT and we are invited again to organize debates between young people and European Parliament during the Youth Summit in 2018. We sustain our best practices through the Ministry for Health and Youth and we have been asked several times in the previous months to present our program to various international and national for a of experts, staff of ministries and policy makers. The most important thing remains that our impact on the ground grows, as our young people participate so enthusiastically in our programs that they become the best ambassadors for debate education for all.

June 6, 2018,

Yvonne Heselmans
Executive Director IDEA NL



Fig: Speech by a participant during closing session of the international event 'Debating Threats to Democracy', in Bratislava

1. BACKGROUND

The International Debate Education Association (IDEA) is a global network of organizations that believe that debate promotes mutual understanding and informed citizenship around the world. IDEA NL is one of the entities of this network. IDEA NL is an international association of governing member who are all network debate organisations in 17 countries. We have also a wide range of partners across Europe and 'friends' in the debate society in other continents of the world. IDEA NL is observing member of the European Youth Forum and this membership is an asset to IDEA NL supporting our positioning, cooperation in Europe and beyond as well as developing our capacity as an association. Thanks to our international cooperation we are able to position well in the international youth- and educational sector. For instance, again in 2017 we are invited to represent the Netherlands in high level EU debates with representatives from the EU commission for Education, Youth and Sport like debates about the future of Europe for Citizens and Erasmus Plus. It is also good to mention that we develop also stronger basis in the Dutch language areas as in the Netherlands, Belgium and since recently an intern has conducted a feasibility study to develop debate programs in Caribbean too.

IDEA NL focuses its programs on the overarching theme 'financial and social inclusion for all'. We are targeting youth with various backgrounds and at all levels of education. Progressively, we connect our diverse target groups to stimulate peer to peer exchanges and meaningful joint debates with public authorities and policy makers so that youth with diverse backgrounds are heard on issues of their interest in Europe and the world.

2. GOALS AND PROGRAMS

Since young people are such a diverse group, IDEA NL makes distinction between different categories of young people: a) marginalised youth with volunteers and youth workers as multipliers; b) secondary school students with teachers as multipliers; c) university students. And we have an extra category d) that is focused on debate – and youth organisations to develop their capacities. For each category we have designed a program, though all those programmes are contributing to the five specific objectives.

The general support grant is used to fund two core staff positions. Those staff members work with volunteers and additional project officers to implement the following goals that are guiding our operations since 2012:

1. To **develop young peoples' skills** to think critically, to find solutions and to debate about problems the world is facing today such as exclusion, discrimination, xenophobia or populism, in the Netherlands and Belgium and with an expansion to European countries and some historically connected African countries (to start with our member countries).
2. To build a **sustainable pool of debate trainers** (excellent student debaters, youth workers, English teachers) who empower youth from lower educational backgrounds in their debating skills about above mentioned subjects in the Netherlands and Belgium and at European level.
3. To engage and build long term **partnerships** with a consortium of debate centres, schools, youth centres, media organisation(s) and knowledge institutions (universities/institutes/network NGOs) to **foster well informed debates** between trained young people, their peers and local, (inter)national authorities, in the Netherlands and Belgium and in the coming two years up-scaling to the European level via European organisations, about the above-mentioned subjects.
4. To bring **youth responses and their perspectives into societal and political discussions** at local, national - Netherlands and Belgium-, and international - in Europe- level and to build capacities among relevant authorities to enable them to listen to youth perspectives, to debate with them in an equal way and to integrate youth perspectives in policies and practices.
5. **Developing capacities of debate organisations or youth organisations** so that they are more effective in empowering young people through debate education.

The following activities have been implemented or are in a phase of implementation in order to realise the goals and expected results (see next paragraph).

Program 1: Creating Synergy and progress in the international network

International project: IDEA Debate Exchange 2017

The IDEA Debate Exchange 2017 was approved by Erasmus Plus. This year the event took place in Turku, Finland, and was organised in partnership with FINDA, the national student debate body of Finland. This project allowed for university (debate) students to train each other, exchange ideas and learn through exercises on three main topic areas: debate promotion, debate organisation and debate training. This project was funded in part through the Erasmus Plus fund and in part through participants' self-funding. A special focus this year was a specific Train the Trainer track where professional educators teach new students to become strong debate trainers. The evaluation of this track proved most successful, and the idea is to make this a permanent fixture and train 10-15 new trainers each other. Additionally, plans exist

for the 2018 edition to be combined with a congress on debate education and professional opportunities to multiply debate education. The 2018 call for proposal has not yet been approved by Erasmus Plus.

This project was funded by Erasmus Plus and carried out with 14 partners. Co-organiser was the Finnish Debate Association (FINDA). Partners were ADK, Czech Republic, CNADU Portugal, EDC Lithuania, EDS Estonia, FPD Poland, Habla y Debate Spain, ESU United Kingdom, Lund Sweden, METU Turkey, SDA Slovakia, Sofia Debate Association Bulgaria, Thessaloniki Debating Society Greece, UDP France, VDCH Germany, YEF Macedonia, ZiP Slovenia, HDD Croatia, DK Wien Austria

International project: From Measuring to learning: impact evaluation of debate among youth

The impact evaluation followed 1334 high school students in 8 countries who started debating that year, and control groups. A pre-test and post-test was administered on their critical thinking skills and their support for democratic value. Additionally, focus groups were conducted amongst 137 high school students who took up debating. 107 clubs and 135 coaches were monitored for the duration of the data collection period. The data was compiled, analysed, and condensed in a report. Additionally, a toolkit was created that instructs other (debating) societies both within and outside of the network to run their own impact evaluations. The project was disseminated through national and an international dissemination event(s).

The report's findings conclude:

“The tests confirm large parts of our Theory of Change. Learning about the theory of argumentation and practicing it in different settings, learning from role models and interactions with diverse opinions, have made debaters more aware of their own opinions, more comfortable to express them, and more open to other people's opinions. While the critical thinking test does not show it, they feel [reported through the Kirk-Patrick tests] their own critical thinking skills have improved, and so did their academic performance, their understanding of politics and the news.

To some extent, this might be because young people who are interested in debate actively seek out activities that help them learn more and become more active. But debaters do assign a lot of effect to debate itself. We also observe that debate makes people change their opinions and makes them more nuanced on topics they have discussed and that debate skills improve over time and with practice.”

Realised results:

- Developed a report based on a cross-European impact evaluation.
- Developed a toolkit for impact evaluations for debate organisations.
- Organised trainings and expert meetings both national and international
- Disseminated the results via national and international meetings.

Realised activities

- Held a partner meeting in November 2016 and a conclusive partner meeting in February 2017 to finalise the report;
- Held two trainings for the evaluators; one in Lithuania in August 2015 to be trained in the research and data collection. And one training was organised in the Netherlands in April 2016 to train the

evaluators implementing focus group interviews, in the data analysing, and in writing of the (country)reports

- Every country in the partnership held one dissemination and one learning event to spread the toolkit information and raise awareness of the results of the report, including IDEA NL in The Netherlands; Most of the dissemination and learning events were organised the end of 2016 and beginning of 2017.
- IDEA NL staff worked together with members of SDA and ARDOR to analyse the data, monitor and ensure the quality of all national reports and finalise the international report;
- IDEA NL wrote and finalised both the report and the accompanying toolkit.
- IDEA NL wrote the final narrative report and coordinated the financial required information for further reporting.



Fig; Participants share their knowledge and expertise in workshops run by themselves in IDE 2017

The evaluation project was supported by Erasmus plus youth, and carried out with members of IDEA NL: Slovak Debate Association (SDA), Asociatia Romana de Dezbateri, Oratorie si Retorica (ARDOR, Romaina), Debate Center (Latvia), Informal Education Debate Centre (Lithuania), Estonia Debate Society (EDS Estonia), Youth Educational Forum (YEF Macedonia)

Capacity building of our governance structure

We have worked on improvement of our governing structure via the following interventions in 2017;

- Budapest meeting: Board assessment and defining roles and responsibilities of our governing board and understanding where we want to be in 2022. Linked to the General Assembly we have organised a capacity building meeting to continue the development of strategic goals 2018-2022.

- Strengthening our position in the youth development sector in Europe in the European Youth Forum by attending meetings, making use of services and linking contacts and opportunities.

Program 2: Debate education for youth for secondary and higher education

International project: Debating Threats to Democracy

“DTTD” continued in 2017 with a second round of national debate events, in which more than 1500 young people participated. The event concluded with a three-day exchange in Bratislava, where 156 youth and teachers came together to debate issues concerning EU-wide politics, challenges, integration, citizenship, human rights and democracy, as well as being taught public speaking skills in various masterclasses. Students came from various different backgrounds and included both high school students from all participating countries as well as refugees from Greece. This event generated spin-off on national levels with newspaper articles and local workshops. The international exchange garnered many positive reviews and build strong social connections between the participating youth. The event sparked, amongst others, a Curriculum Team which will be carried forward into the next project.

We closed this project with a successful report to Europe for Citizens and raised new funds successfully. Therefore, the project will be continued but in slightly altered fashion under the header “Creating Critical Minds and Voices in Europe”. Again, two sets of national events that attract 200 young people per country will take place, with 8 youth per country selected to take place in two sets of international exchanges, to be held in Greece and Slovenia. Now with a 17-partner consortium from 16 countries.



Fig; ‘Debating Threats to Democracy international event’ supports citizenship and friendship across Europe

The project is funded via Europe for Citizens. Partners were; Debating Society of Greece (Greece), Demokratikus Ifjúságért Alapítvány (Hungary), Asociace debatních klubů, z.s (Czech Republic), Estonian Debating Society (Estonia), Debatu Centrs (Latvia), Polska Debatuje (Poland), Welsh Centre for International Affairs (UK), ARDOR (Romania), Slovenská debatná asociácia (Slovakia), Bulgaria Debate Association (Bulgaria), Za in proti, zavod za kulturo dialoga (Slovenia), Croatian Debate Society (Croatia), Federation of Finnish-British Societies (Finland), Debatu Centras (Lithuania).



Fig. Example of a national activity of Debating Threats to Democracy, in Greece.



Fig. Example of a national activity of Debating Threats to Democracy, in Bulgaria.



Fig. Debating Threats to Democracy event in United Kingdom

Program 3: Debate in the Neighbourhood



International Project: 'Open UP! Connecting youth to Society' as a follow Din Learning Circle 2016: Open UP!!

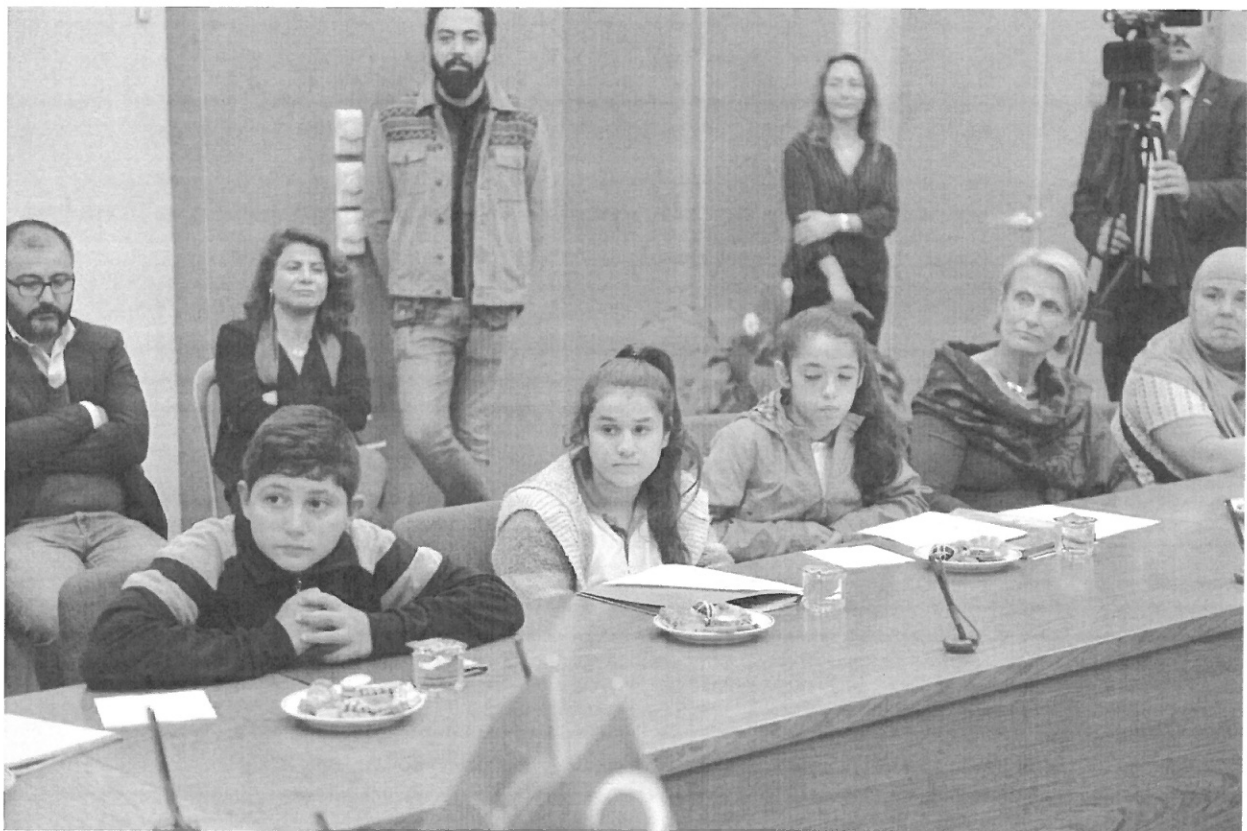
'Open Up! Connecting youth to society' learning circle has been very successful again. The program started in 2012. It aims to connect youth with fewer opportunities to societies. We are working in 2017 in 14 countries via educational debating trainings, other innovative methods to engage youth to society as well as via public debates with public authorities. We positioned this project in the discussion about 'closing the gap between youth and public authorities' as well as 'the right to be heard'. Therefore in 2017 we have called the program 'OPEN UP! Let youth be heard!'.

We developed a learning process for participants who were volunteers (youth with fewer opportunities that are role models in their communities) or youth workers. We also included debate trainers via our members so that they are able to share their skills and knowledge in debate education as well as that they can learn from youth workers how to engage youth with fewer opportunities. We have divided the learning process in six phases:

- Phase 1 was to understand the learning needs of participants;
- Phase 2 was the debate educational training for trainers that took place in The Hague July, 2017 for the above described 44 participants.
- Phase 3 was the application of the trainings in the local communities and harvesting of key messages developed in the grassroots' communities.

- Phase 4 was taking place in Istanbul and was focused on the second training for trainers which aimed to reflect on the application as well as to develop jointly key messages for further campaigning to be heard.
- Phase 5 is taking place now and is focused on the rolling out of the key messages; we have recorded and filmed key speeches of participants, to support the campaign ‘Open UP, Let youth be heard! So educate youth to debate!’.

Meanwhile IDEA NL is positioning itself in various fora as in the EU during high level debates with European Parliaments and the Commission on youth development. We also are invited for the Education COMEM on January 25 from the EU Commission for Education Youth and Sport as well that we are invited to delegate 20 youth from OPEN UP! to debate with European Parliamentarians during the YOUTH COMEM in Strasburg 1-2 June 2018. So, we are networking constantly with key figures in the European Commission and the European Parliament and we strengthened our relation with the youth organisations and child rights organisations in Brussels. See www.openupconnect.org



Fig; OPEN UP, Let youth be heard in Istanbul where our member Debate Association Turkey trained Roma youth to become a youth council in Sisley, a district in Istanbul. The youth presented their statement to the mayor of Sisley while OPEN UP participants witnessed this success.

Open Up! Let youth be heard 2017/2018 is supported by Erasmus plus Youth in the Netherlands. Partners involved where; Debate Association Turkey, Debasu Centras Lithuania, Youth Educational Forum Macedonia, Estonia Debate Society Estonia, KRAS Belgium, Policy Centre for Roma and Minorities Children Romania, TESE-NGO on Development Portugal, GIOSEF and Fondazione L'Albero della Vita Italy, Levenslust Belgium, Big Brothers Big Sisters of Bulgaria Association Bulgaria, Greece Refugees Council Greece, Tratwa Poland,



Fig. OPEN UP participants discuss youth problems in Europe

International Project YARIM

In a context of increasing radicalization processes among young people aged 13 to 25, the YARIM project is based on a triple observation:

- Young people weakened in their process of constructing identity, frailties that constitute a possible context of emergence of radicalizations, including religious ones.
- Distancing and even rejecting these young people vis-à-vis the institutions of the different states and, more generally, the principles of democracy.
- A challenge for youth workers to address issues of religion with the youth they take care of.

YARIM innovates in the field of the prevention of the risks of violent radicalizations by passing from a logic of intervention towards the young people to a logic of active listening and co-production with these young people, recognized in their capacities of expression, and of participation in civic life. Young people have the word to young people and adults.

YARIM is based on the development, testing and evaluation of three innovative intellectual productions that will:

- Training organizations to support, on their territory, the increase in skills of youth workers to promote the consideration of religion among young people and the prevention of violent radicalization processes.
- Youth actors to enrich their methods of intervention with young people, in order to recreating the conditions for a positive dialogue, especially on religious issues, to bring out counter-narratives to actions of recruitment and ideologies extremes.
- Young people to develop their empowerment and their sense of recognition through expression and listening.

IDEA is developing educational packages for youth workers to support Debate in the Neighborhoods, dialogues and debates with youth with vulnerable backgrounds and to empower their youth to speak up about issues that matters.

The project is done in cooperation with Institute Regional du Travail Social (IRTS), Pour la Solidarite Think Thank Europe, CEPS Projects Social Portugal, Patronato San Vincenzia Italy, Al Conversas Associação Internacional (Spain). The project is funded by Key Action 2.

National projects: Mind your Wallet 2016/2017 and 2017/2018

The tail end of the fourth edition of Mind Your Wallet was concluded with trainings at old and new partners in Geldermalsen, Tiel, Amersfoort, Delft/Den Haag and Zwolle in 2017. This final chapter of the fourth edition of Mind Your Wallet concluded with the successful trial of the “Eating and Debating” concept in an arts centre in Hilversum, where local stakeholders (youth, politicians, media and citizens) engaged in fruitful discussions about youth and impoverishment challenges.

Mind Your Wallet edition 5 was set-up in second part of 2017, once again raising 50.000 euro sponsorship from Fonds 21 (Fund 21). The current set-up of MYW includes old and new partners, with currently 8 partners already active in organising the first trainer of trainer events or training their students for the national event on the 18th of February, 2018. 17 trainers have gone through the trainer of trainers as of the 20th of November. To realise this year’s goals, we are activating 2 more partners, who are confirmed to participate. The set-up of the event this year will include a national debating event in February 2018 and a leadership event in April 2018, where youth’s capacities are raised to multiply this event to future editions. Additionally, local partners are incentivised and supported in organising local debates on the topics of youth inclusion and youth impoverishment, also in light of the municipality elections in 2018.



Fig: Eating and Debating in the context of Mind your Wallet

This project is supported by Fund 21 and with support of the partners in Mind your Wallet who invest a lot of time to implement this project at local level. Partners are Combiwel, ROC Tilburg, St. KADERA, MBO Amersfoort, MBO RIVOR, MBO MONDRIAAN, St. Zebra, MBO Willem 1 College

National project: Navigators 2.0 project 2016/2017 and 3.0 2017/2018

This navigator project is a peer to peer project, completely driven by young people themselves. It started in 2015 and still runs thanks to very enthusiastic participants who become coordinators and thanks to the support of Erasmus Plus. Participants are 9 young people who investigate the opportunities and barriers of old and new migrants in our society. They investigate those ideas and perspectives for changes via research, focal group discussions, and dialogue and debate days and at the end of their journey (in May 2017) they presented a policy paper to journalists, police and policy makers in order to open our society and to reduce polarisation and development of people in our country.

The navigators of IDEA are always interested in dialogues to seek answers to the question 'how to stop further polarisation' in our society. Therefore they have trained in 4 neighbourhoods in Amsterdam youth from disadvantaged neighbourhoods and organised pizza debates between those youth and community leaders. They integrated the outputs of those debates in a series of 3 dialogues in Amsterdam (1 in 2016 and 2 in 2017) and they participated in the National Dialogue about the topic Joint Roots Joint Dignity' as well as dialogues between youth and police in The.

The navigator's 2016/2017 closed their process May 3, during a debate about 'How free is the media' at the day of Freedom for the Media and handed over their report with findings for further debates to the police as well as to journalists and later to someone from UNESCO Paris. They also developed a lesson plan to stimulate debates in the classes and they raised funds successfully with IDEA staff for the next Navigators 2017/2018.

The new Navigators 2017/2018 have been kicked off in November 2017 with a training weekend. They will contribute to the same goals as their predecessors.

The navigators create always an inspiring group of young people who learned to organise and co create in their own. IDEA NL staff gave them the space to learn and to organise their processes, and to do it themselves and to be active citizens in the way they want.

Navigator's project was supported by Erasmus Plus Youth, it is a peer to peer project of IDEA.

National project: Second Wave/My Neighbourhood for improved relations youth and police

This is a debate / dialogue project where we support youth and police to improve their relationship and to understand each other perspectives better through various methods as debate, dialogues, exchanges, creative exercises, joyful and meaningful exchanges. This is successfully finalised in Vilvoorde in a way that Vilvoorde sustains the program with the capacities that we have helped to develop. The Hague municipality supported IDEA to continue the project in three neighborhoods in The Hague. And after nine months of intensive coordination between the police-youth work-municipality and IDEA itself, we kicked off with the program in January 2017. In each neighbourhood we have given one evening a month a training. In 2017 we have given since January 2017 27 trainings/workshops for police and youth. We worked in a team of IDEA trainer, IDEA coach and two junior trainers in each neighbourhood so that they were enabled to develop capacities to sustain it in 2018. We also work very close with the coordinators

of the youth and the coordinator of the police. In addition to the trainings we have organised an exchange in Molenbeek, Brussels in September 2017. This was an exchange between youth and police from The Hague, Antwerp, Brussels and Vilvoorde. We have worked with all of them and it became a very successful exchange. Currently the group prepares an exchange in the beginning of 2018 in the Hague. It was very meaningful and a report has been written with concluding remarks for further policy debates and – development on the improved relation between youth and police.

This project was supported by the Municipality of The Hague and the exchange is supported by Erasmus Plus. Partners are the police of The Hague, St. Mandelaplein, St. Zebra, St. Samson, St. Stagehuis, St. Multi Cultural Youth Sound and vzw KRAS, vzw JES, Municipality Vilvoorde, youth work Vilvoorde and police Molenbeek and Vilvoorde.



Fig. Women from Molenbeek Brussel and participants in WIJ(K)! share their stories about discrimination

National project: Joint roots Joint Dignity

IDEA has been given the opportunity to start the project JOINT ROOTS, JOINT DIGNITY. This is developed on the basis of the previous IDEA project 'The Inclusion of African youth in Europe'. Again, we cooperate with the Africa Studies Center in Leiden and also with other partners who have direct links with the Africa diaspora in the Netherlands. The project is focused on the empowerment of African youth to stimulate them to contribute to debates in cities around contemporary themes that play a part in our society. The goal is to create more understanding and to put the subject of exclusion in our society on the agenda. Themes include 'hidden discrimination', 'from cultural to multicultural consciousness' 'and how do we relate to the slavery discussion as a multicultural society?' Trained trainers with African roots train other young people to also bring out their points in the debates. They will debate with writers, thinkers, journalists, students, students, politicians, police, refugees, neighbors, shop owners, philosophers, teachers, libraries and we hope many others.

In the context of this project we have organised concrete:

- Training for trainers for 5 potential trainers (3 remained)
- International debate on 'from geographic Africa to Global Africa'
- International debate on the day of the Freedom of Press (see also below) on the question

'how free is the media' (this was a critical debate on the role of the media in stigmatising youth with African roots and their responsibility in 'mobilizing negativity').

- Training for trainers II (upcoming in 5 locations)
- Final debate and weekend in 2018

This project is supported by the Ministry for Social Affairs, IDEA carries out this project with the Africa Study, CCOLA

3. Results in 2017

Trained participants	3205
Trained trainers	266
Number of debates	47
Participants in debates	3837

Result 1: 3205 young people trained/engaged.

3205 young people from vocational trainings schools and secondary education in at least 10 cities in the Netherlands and in 21 cities in Europe have progressively developed their skills to think critically, to find solutions and to debate about problems the world is facing like exclusion, discrimination, populism, in particularly in the Netherlands and Belgium and with an expansion to international countries where IDEA NL has members and/or partners.

Result 2: 266 professionals in Europe improved capacities to train young people to debate

266 (young) professionals/volunteers in the Netherlands and in Europe have improved their skills as debate trainers (excellent student debaters, youth workers, English teachers). 18% is more able to empower youth from lower educational backgrounds in their debating skills about above mentioned subjects in the Netherlands and Belgium and at European level.

Result 3: 35 partners have cooperated with us intensively in 22 countries

We have improved international cooperation with 14 OPEN UP partners and in addition with 17 partners in the European wide program Creating Critical Minds and Voices in Europe (in total 21 unique international partners). We didn't achieve to get new members in 2017, we still have 16

members, but we have got at least 4 new international partners (potential new members in 2018). At a national level we improved cooperation with 14 partners.

Result 4: Youth responses are heard and seen in 47 (inter)national debates/dialogues. 23 authorities had dialogues with them.

We have organised 47 debates and debate events through our projects for DIN and secondary school students in Europe. The debates are very current and focussed on important points as migration, social exclusion, prevention against extreme radicalisation etc. In total we have organised 47 debates, 31 at local/community level, 4 at national level, 12 at international level. We have reached in total 3837 people in those debates (including the DTTD debates that were still organised in 2017, run by our partners in this consortium).

Result 5: Capacities of 45 debate - or youth work organisations are built to empower young people to debate more effectively and with a greater long-term impact.

45 unique partners have participated in capacity building activities.

This has been done via OPEN UP! that was open for 14 organisations and their youth workers/debate trainers or managers. Also, we have organised the IDEA Debate Exchange (IDE 2017) to develop capacities students in various elements of debate education, management and evaluation of 20 partners who work with university. We also worked with 7 other partners in 2016 on the evaluation of our debate education programs for secondary school students. We have facilitated this learning process that will result in a thorough evaluation about the effect of debate education to secondary school students in seven countries in Europe. Some partners participated in more than 1 of those activities, therefore we have 45 unique partners in 2017 who are empowered.

16 partners joint in Dutch national programs.

Internally, capacity building on governance

Within IDEA NL we have had one capacity building meeting in Budapest (13-14 July). Again, with this capacity building meeting we have focused to further develop the strategy, governance and ownership of IDEA NI as an association so that we create also more clarity in the broader network of IDEA but especially to our beneficiaries. The

Positioning and fund raising

Winning of the award for best youth project by European Commission generates a lot of extra attention in 2017 again:

- Participation in the panel discussion of the high-level debate with the European Commission and stakeholders from the Education during the EU Education SUMIT, and

the Celebration of Erasmus Plus 30 years. IDEA NL was selected to represent the Netherlands in the online debate to prepare the strategy of Erasmus plus next 30 years.

- Continuation of contacts with the EU (and invitations to attend their conferences for Europe for Citizens in 2017) thanks to the participation of IDEA NL in various EU domains.
- Dutch youth Council and Ministry for Welfare and Health invited us to present our program during the DINER PENSANT of the Minister for Education.
- Sustaining our observing member status of European Youth Forum
- Fund raising results progressively in a more diversified portfolio of funders as well as funders nowadays that also fund our staff costs/office (Fund 21, Municipality of The Hague, Foundation Child Stamps).

Conclusions

The programs go on very well again and we are building a track record on the five outcome domains where we are very proud on. The award of the European Commission has still given us a more mature status and this is reflected in the new partners and extension of our network this year. We have worked on internal processes as well as on external processes and programs and these improve our quality and contribute to our unique being in the Netherlands and abroad.



Financial Report

Financial review: Key Figures

Below the key figures of the financial period are presented for 2017

Key Figures

Balance sheet in euro	<u>2017</u>	<u>2016</u>
Non current assets	-	-
Current assets	686.532	391.417
Total	<u>686.532</u>	<u>391.417</u>
Equity	32.695	22.335
Current liabilities	653.837	369.082
Total	<u>686.532</u>	<u>391.417</u>

Statement of income	<u>2017</u>	%	<u>2016</u>	%
Income	505.697	100%	438.437	100%
Work by third parties and other external expenses	<u>-373.063</u>	74%	<u>-225.077</u>	51%
Gross profit	132.633	26%	213.360	49%
Expenses	<u>122.275</u>	24%	<u>210.871</u>	48%
Result from operating activities	<u>10.359</u>	2%	<u>2.489</u>	1%
Net result	10.359	2%	2.489	1%

Utrecht, 06-06-2018

Y.A.M. Heselmans
Executive Director

Gewaarmerkt:
Flantua Audit BV
D. Koudijs RA
• 6 JUN 2018

Balance sheet 31-12-2017

x€

	<u>2017</u>	<u>2016</u>
CURRENT ASSETS		
Grants receivable	430.835	222.910
Other receivables	6.725	2.497
Cash	248.972	166.010
Total current assets	<u>686.532</u>	<u>391.417</u>
Total assets	<u>686.532</u>	<u>391.417</u>
EQUITY		
General reserve	22.335	22.335
Reserve currency result	-7.180	0
Safety reserve	17.540	0
Total equity	<u>32.695</u>	<u>22.335</u>
CURRENT LIABILITIES		
Accounts payable	32.947	125
Deferred grants	573.613	349.350
Nett salary	3	
Tax payable	585	-1.874
Employess holidays	664	5.144
Accrued expenses	46.027	16.338
Total current liabilities	<u>653.838</u>	<u>369.082</u>
Total equity and liability	686.532	391.417

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• 6 JUN 2018

STATEMENT OF INCOME AND EXPENSES 2017

x€	<u>2017</u>	<u>2016</u>
Income		
Membership	15.600	3.600
Unpaid membership former years	-2.375	-4.050
Grants	480.520	419.985
Other income	1.390	18.902
Exchange rate USD OSF grant	-7.180	
Release safety fund	17.540	
Total income	505.495	438.437
Expenses		
Project expenses	373.063	246.806
Wages and salaries	50.276	99.221
Social security	26.414	25.905
Depreciation	0	0
Other expenses	45.584	65.227
Total expenses	495.337	437.159
Operating result	10.158	1.278
Financial income	202	1.211
	202	1.211
Net result	10.360	2.489
Appropriation of result		
Added to equity:		
-general reserve	0	2.489
-reserve currency result (OSF)	- 7.180	0
-safety reserve	17.540	0
	<u>10.360</u>	<u>2.489</u>

Gewaarmerkt: Flantua Audit BV D. Koudijs RA • 6 JUN 2018

STATEMENT OF CASH FLOWS 2017

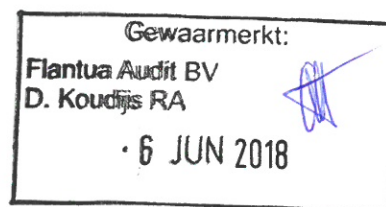
x €	<u>2017</u>	<u>2016</u>
Operating result	10.158	1.278
Adjustments for:		
Depreciation office equipment	<u>0</u>	<u>0</u>
Operating cash flow before changes in working capital	0	0
<u>changes working capital</u>		
changes prepaid projects	0	0
changes accounts receivable ¹ *	-207.925	30.924
changes accounts payable **	32.822	-4.434
changes other receivables	-4.228	-507
changes other payables	<u>251.934</u>	<u>-122.141</u>
	72.603	-96.158
Cash flow from operating activities	82.760	-94.880
<u>Interest received</u>	202	1.211
	<u>202</u>	<u>1.211</u>
Net cash from operating activities	82.962	-93.669
Net cash flow from investing activities	0	0
Net cash flow from financing activities	0	0
Changes cash flow	82.962	-93.669
Changes bank accounts	82.962	-93.669

Gewaarmerkt:
Flantua Audit BV
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• 6 JUN 2018

¹* Grants received in 2017 on bank accounts Euro 535.284

** Payments by bank related to projects in 2017 Euro 347.543

NOTES TO THE FINANCIAL STATEMENT



Principal accounting policy

General

The financial statements are based on the historical costs. Assets and liabilities are valued at their nominal value, unless indicated otherwise. Fees are allocated to the year to which the fees are related. Grants are allocated to the designated project. General grants are allocated to the year mentioned by the grantee.

Transactions in foreign currencies are translated into Euro at the exchange rate at the date of transaction. At year end, assets and liabilities denominated in foreign currencies are translated to Euro at the exchange rate at date of balance sheet. Currency results are added to a reserve on currency results, included under equity.

Non-current assets

Tangible fixed assets are valued at purchase price less the accumulated depreciations. The annual depreciation is calculated by means of a fixed percentage of the purchase price on basis of the estimated lifetime. The percentage of deprecation is 33%.

Current assets

Accounts receivable are valued at historical cost, taking into account risks related to doubtful debts. Cash and cash equivalents are valued at nominal value.

Equity

As the balance sheet is prepared after appropriation of result, the result of the year is no longer separately presented under equity (compared to financial statements in previous years). Furthermore, based on 2017, three reserves are included under equity:

- 1) General reserve
This reserve is held for general purposes and is funded from appropriation of result, taking into account the part of appropriation of result that is added to the reserves as stated below.
- 2) Safety reserve
This reserve is held for coverage of possible setbacks in the future, due to shortages on general income. This reserve is funded from the appropriation of result 2017 for the part related to the release of the safety fund.
- 3) Reserve currency result USD OSF Grant
This reserve is held for covering currency results on contracts with a duration for more than one year. Currently this relates to the OSF Grant.

Current liabilities

Liabilities are valued as historical costs.

Deferred grants

Deferred grants are granted contributions from donors related to projects that have not yet been finalized. Deferred grants are released for the moment spent on the projects in accordance with the grant agreement between the donor and the grantee.

Principles for the determination of the result

Determination of the result is based on historical cost. All benefits and related costs are designated to the same period.

Income from grants consists of contributions by the donor, as far as related to the costs of execution for the project in the financial year.

Costs are determined on historical basis and are booked in the financial year to which they refer.

Financial income and expense include the received and paid interest as well as exchange results.

Gewaarmerkt:
Flantua Audit BV
D. Koudijs RA
· 6 JUN 2018

NOTES TO THE BALANCE SHEET 2017

<u>Accounts (Grants) receivable</u>	<u>2017</u>	<u>2016</u>
	-	-
Grants receivable, BBSS Bulgarije	3.194	
Agency European Commission	90.000	90.000
ARTS project 92	38.080	
Idea UK		1.000
JUST		37
Gemeente Den Haag project 81	3.980	
Kinderpostzegels		6.696
Membership fees	4.000	
Ministerie SZW project 84	50.000	
NJI		55.258
Open Society Foundation Project 00	118.353	
Young ideas for europe		100
	<u>307.608</u>	<u>153.091</u>
Erasmus Universiteit	0	1.121
Erasmus 2016	0	18.697
Erasmus project 86	8.631	
Erasmus project 88	13.036	
Erasmus project 90	2.341	
Erasmus project 81	9.219	
Erasmus samengevoegd	<u>33.228</u>	<u>19.818</u>
Fonds 21 project beginbalans 2016	50.000	50.000
Fonds 21 project 89	40.000	0
	<u>430.835</u>	<u>222.909</u>
<u>Other receivables</u>		
Receivables from employees	3.793	454
Advance businesscosts	-250	-650
Caution money Interfisc	1.456	1.456
Other receivables	489	
	<u>5.488</u>	<u>1.260</u>
Guarantee rent	1.237	1.237
	<u>6.725</u>	<u>2.497</u>
<u>Cash and Bank</u>		
ABN-AMRO Bank 594004225	5.522	6.065
ABN-AMRO Bank 532786599		
ABN-AMRO Bank 571614981	243.450	159.946
	<u>248.972</u>	<u>166.011</u>

Gewaarmerkt:
Flantua Audit BV
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- 6 JUN 2018

Equity

In 2017 the safety fund was released through the income statement. This is due to the fact that the short-term purpose of this fund was no longer applicable. During 2017 some financial positions were reconsidered and withdrawn from the fund. The remaining balance of Euro 17.540 is added to equity through the appropriation of result. Under equity this amount is included as a reserve for setbacks in the future.

Due to the fact OSF funds are awarded for 2 years (2017/2018) in USD, currency results appear as at 31 December 2017. These results are added to a specific (negative) reserve through the appropriation of results for an amount of Euro (7.180).

Liabilities

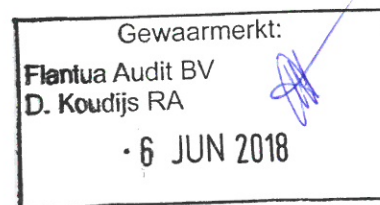
	<u>2017</u>	<u>2016</u>
-deferred grants	573.613	349.350

we refer to page 37

Liabilities not included in this balance sheet:

Rent Mariahoek:

The association rents the building at the Mariahoek 16/17 second floor (and shared kitchen on first floor). The obligations for renting the building in 2018 run till First of August, 2018. Rent including electricity, water and housing costs is NET 800 euro a month, which will be till August 5.600 euro.



NOTES TO THE STATEMENT OF INCOME AND EXPENSES 2017



x €

2017

2016

INCOME

Membership and fees

Membership fees/partner contribution	15.600	3.600
Unpaid members fees former years	-2.375	-4.050
Income micellaneous	1.390	18.219
Fees other		683
Exchange rate difference OSF	-7.180	
Releas safety fund	17.540	
	24.975	18.452

Grants

BBSS Bulgarije	3.194	
EEG CCMVE	150.000	
Debat in de Buurt	-12.468	
Erasmus IDE 2017	42.785	
Evaluation project	-863	
General	284.813	199.972
Idea Exchange 2016		26.601
Joint Roots Joined Dignity	50.000	
Kinderpostzegels (AMA)		5.418
Mind your Wallet 2016	-5.294	25
Mind your Wallet 2017	3.163	
Mind your Wallet 2017/2018	42.131	
Navigators 2016	-10.160	26.315
Navigators 2017	11.706	
Politieproject Wijk	86.086	
Open Up/DIN Leercircle	-	48.717
Open Up 2017/2018	61.937	
Threats to Democracy (Gouda)	763	2.406
Yarim	38.080	
	745.874	309.454

Grants

745.874

309.454

Safety fund 2016	<u>0</u>	<u>4.559</u>
	<u>0</u>	<u>4.559</u>
	745.874	314.013
Total Membership & Fees, Grants, Safety fund	<u>770.849</u> ²	<u>332.465</u>
Deferred from earlier year	349.350	455.321
Deferred to next year	<u>-573.613</u>	<u>-349.350</u>
	-224.263	105.971
Safety Fund 2017	<u>41.091</u>	<u>0</u>
Total income	505.495	438.436
Total grants income 2017 and 2016 (reconciliation to grants in income statement)		
Total Grants	745.874	309.454
Safety fund	-41.091	4.559
Deferred	-224.263	105.971
Grants income statement	<u>480.520</u>	<u>419.984</u>

Gewaarmerkt:
Flantua Audit BV
D. Koudijs RA
 6 JUN 2018

² We also refer to page 37 for total 2017 income

	<u>2017</u>	<u>2016</u>
x €		
EXPENSES		
<u>Project costs</u>		
Project trainers	32.736	23.784
Project materials	2.467	3.569
Project accommodation/restauration ³	69.262	89.456
Project travel expenses	69.682	72.830
Project pr and communication	4.848	5.234
Project miscellaneous costs ^{4*}	132.901	31.988
Applied hours staff to projects**	<u>61.166</u>	<u>19.945</u>
Total project costs	373.063	246.806
Wages Netherlands	111.442	119.166
Applied hours staff to projects	<u>-61.166</u>	<u>-19.945</u>
Total wages and salaries	50.276	99.221
<u>Social security</u>		
Social security	18.819	20.612
Pension contribution	<u>7.595</u>	<u>5.293</u>
Total social security	26.414	25.905



³ The events were more expensive in 2016, especially MYW (extra weekend) and DTTD (more expensive country). We organised the third training for OPEN UP 2016 in Brussels, December 2016, instead of in January like we did for OPEN UP 2017/2018.

⁴ *Miscellaneous costs have increased with a factor 5 (€13290 in 2017 and €31.988 in 2016). In 2017 two projects were closed so subsidies /tranches to partners were paid and this didn't happened so much in 2016. Payments to partners are presented as miscellaneous.

**Applied hours increased from Euro 19.945 in 2016 to Euro 61.166 in 2017. We were able to allocate staff costs to projects in 2017 while in 2016 staff was mainly paid out of the general grant of OSF.

	<u>2017</u>	<u>2016</u>	
x €			
OTHER EXPENSES			
<u>Other staff costs</u>			
Staff expenses ⁵	365	8.788	
Temporary workers		3.000	
Salary administration costs	<u>1.277</u>	<u>810</u>	
Total other staff costs		1.641	12.598
<u>Accommodation costs</u>			
Rent	9.970	7.823	
Others costs ⁶	<u>610</u>	<u>2.124</u>	
Total accommodation expenses		10.580	9.947
<u>Marketing and travel expenses</u>			
Business gifts	113	458	
Travel expenses	8.830	4.885	
Other travel expenses	<u>0</u>	<u>9.477</u>	
Total marketing travel expenses⁷		8.943	14.820
<u>Office expenses</u>			
Postage	107	234	
Telephone/internet	1.577	2.108	
Office supplies ⁸	1.487	3.239	
Other expenses	<u>920</u>	<u>1.237</u>	
Total office expenses		4.091	6.816



⁵ The decrease of 'staff expense' is because we didn't need to hire extra staff to replace ill staff as we had to do in 2016.

⁶ The decrease is due to the fact that 2124 euro was booked in 2016 as 'accommodation other costs' while it should be booked under 'rent'. The 'other costs' spent in 2017 were for renting the meeting room in Oikos building for general needs such as hosting meetings of WUDC or separate meetings with staff.

⁷ Travel costs for members and board for the General Assembly (GA) in 2016 were included more than in the GA, 2017.

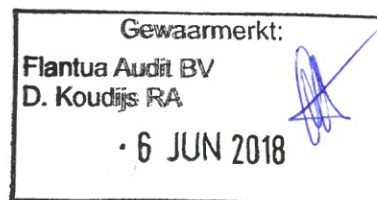
⁸ The decrease of other office costs is due to the fact that we have moved to another office in 2016 and therefore we had to buy new/second hands equipment (like we took over good ergonomic furniture's)

General expenses

Accounting/auditor fees ⁹	13.183	20.540
Insurance	4.963	-921
Bank charges	2.003	1.770
Other expenses	180	0
Adjustment previous years	-	-343
Total general expenses	20.329	21.046
Total other expenses	45.584	65.229
Total expenses	495.337	437.161

Utrecht 6 June, 2018

Y.A.M. Heselmans
Executive Director IDEA



⁹ IDEA needed in 2016 more accounting and audit costs due to change of offline bookkeeping system to online bookkeeping system. And the bookkeeper was paid in 2016 on a weekly basis, but this changed into a new contract based on voluntary payment for the (new) bookkeeper and ad hoc payment for extra accounting support. This made a mayor difference.

NNEX TO THE REVENUE AND EXPENDITURE ACCOUNT 2017

	5000	5001	5002	5003	5004	5005	5008	5009	Totaal
	Trainers	Materials	Accommodation	Travel	Restauratation	Communication	Miscellaneous	Applied hours	
CMVE				€ 270					€ 270
Debat in de uur					€ 14		€ 8		€ 23
Rasmus DE2017			€ -717	€ 11.380	€ 23.843		€ 116	€ 15.349	€ 49.972
valuation roject	€ 375	€ 335	€ 165	€ 6.330	€ 6.356	€ 767	€ 43.881	€ 23.408	€ 81.617
Joint Roots	€ 4.350	€ 77		€ 1.130	€ 1.962	€ 889	€ 95	€ 9.471	€ 17.975
1YW2016	€ -150							€ 2.060	€ 1.910
1YW2017		€ 61		€ 1.022	€ 918	€ 310	€ 535	€ 317	€ 3.163
1YW2018	€ 125	€ 302		€ 847	€ 233	€ 62	€ 3.011	€ 6.026	€ 10.605
Investigators 017/2018				€ 113	€ 19	€ 20	€ 120		€ 272
Investigators 016	€ 4.075		€ 315	€ 1.146	€ 912	€ 529	€ 3.829	€ 4.535	€ 15.342
Open Up 017/2018	€ 1.880	€ 827	€ 5.592	€ 22.355	€ 19.979	€ 203	€ 2.303		€ 53.139
Open Up Din	€ 500	€ 236		€ 1.082			€ -1.818		€ -
Politie Wijk	€ 18.706	€ 629	€ 420	€ 3.882	€ 7.239	€ 963	€ 786		€ 32.625
Small Projects				€ 4.777	€ 1.060	€ 114	€ -2.757		€ 3.194
Threats to Democracy	€ 2.875			€ 14.965	€ 75	€ 629	€ 79.990		€ 98.534
Waarvoor				€ 158	€ 10	€ 363	€ -531		€ -
VDF				€ 48	€ 642				€ 690
ARIM				€ 175	€ 224				€ 399
project costs on general miscellaneous							€ 3.333		€ 3.333
total	€ 32.736	€ 2.467,45	€ 5.775	€ 69.682	€ 63.486,93	€ 4.848,07	€ 132.901	€ 61.165,89	€ 373.063

GENERAL INCOMES 2017

Project	2016 Deffered grant	2017 Costs	2017 Income	2017 Deferrerd grant	2017 Totals
CCMVE (eeg)		270,00	150.000,00	-149.730,00	0,00
Debat in de buurt	31.112,00	22,70	-12.467,83	-18.621,47	0,00
Erasmus IDE 2017 (debate exchange)	7.187,00	49.971,77	42.784,77		0,00
Evaluation Project	82.480,00	81.616,55	-863,45		0,00
general	48.071,00	125.606,80	297.400,07	-209.504,67	10.359,60
Joint Roots Joined Dignity	274,00	17.974,68	50.700,00	-32.999,32	0,00
Mind your Wallet 2016	7.204,00	1.910,24	-5.293,76		0,00
Mind Your Wallet 2017		3.163,05	3.163,05		0,00
Mind Your Wallet 2017/2018		10.605,28	42.130,71	-31.525,43	0,00
Navigators 2016	28.998,00	15.342,45	-9.360,00	-4.295,55	0,00
Navigators 2017/2018		271,54	11.706,00	-11.434,46	0,00
Open Up 2017, 2018	8.839,00	53.139,03	61.937,00	-17.636,97	0,00
Open Up/DIN Leercircle		0,00	0,00		0,00
Politieproject Wij(k) (start Den Haag)	6.723,00	32.624,74	86.085,64	-60.183,90	0,00
Safety Fund	41.091,00		-41.091,00		0,00
Small projects		3.194,24	3.194,24		0,00
Threats to Democracy (Gouda)	87.371,00	98.534,45	11.163,45		0,00
Vilvoorde		0,00			0,00
WDF World Debate Forum		690,00	690,00		0,00
YARIM		399,48	38.080,36	-37.680,88	0,00
Totaal	349.350,00	495.337,00	729.959,25	-573.612,65	10.359,60

-safety fund

41.091

-financial income

-/- 202

Total income

770.848

Members of IDEA NL:

Organization	Full name	Country
ADK	Asociace Debatnich Klubu	Czech Republic
ARDOR	Asociatia Romana de Dezbateri, Oratorie si Retorica	Romania
CKD	Centar za kulturu dijaloga	Bosnia and Herzegovina
DA	Debate Association	Turkey
DC	Debate Center	Latvia
DiCS	Debate in Civil Society Public Union National Debate Center	Azerbaijan
DSG	Debating Society of Greece	Greece
EDC	Informal Education Debate Center	Lithuania
EDS	Estonian Debating Society	Estonia
FOKAL	Fondation Connaissance et Liberte	Haiti
NCC	New Communication Club	Belarus
NV	New Vision	Ukraine
OK	Open Communication	Serbia
SDA	Slovak Debate Association	Slovakia
VDCH	Association of German Speaking University Debating Societies	Germany
YEF	Youth Educational Forum	Macedonia

Board of Directors of IDEA NL in 2017

President	Kai Klandorf	2013, elected for second term in 2016
Treasurer	Ioan Nascu (as Treasurer he has been replaced in July, 2017 by Steven Nolan)	2014, elected for second term in 2017
Secretary	Lazar Pop Ivanov	2011, second term ended in August 2017
Member	Steven Nolan (he took the position of treasurer in July, 2017)	2015, election for second term in 2018
Member	Jens Henning Fischer	2014, elected for second term in 2017
Member	Rokas Atkociunas	2015, elections for second term in 2018
Member	Tamara Bobakova	2015, election for second term in 2018
New member	Teodora Stovalenska	2017, elected for first term during the GA in 2017 in Budapest
New member	Daniel Schut	2017, elected for first term during the GA in July in 2017, in Budapest

Staff of IDEA NL

Yvonne Heselmans, Executive Director since February, 2011
Anne Valkering, International Program Managers since January 2012- February 2017
Daan Welling, project officer since October 2016
Lennart van Laake, project officer October 2016- Maart 2017
Elizabeth Njeru, project officer February 2017- September 2017
Kosovare Duraku, project assistant, 2017

Volunteers 2017

Annamarie van Ede, office manager
Joke van Ede, support to office manager
Paul van Dijk, Finance
Souraya Kiouchi, Navigators
Ergun Celik, Navigators
Ezra de Vries, Navigators
Elena Micajkov, DTTD
Glicor Micajkov, DTTD

Souraya Kichouhi, Navigators
Thom Christiaanse, Navigators
Spela Zupan, DTTD
Sophie van Zalk, Navigators
Otto Webster, finance
Bojaada Abukebar, Wij(k)
Volkan Akarsu, Wij(k)
Teta Nuahw, Joint Roots Joined Dignity
Mariana Ngombo Zinga, Joint Roots Joined Dignity
Oldoez Moradi, Joint Roots Joined Dignity
Caroline Onyamea, Joint Roots Joined Dignity
Nathania Engelhardt, Joint Roots Joined Dignity
Meg Roest, Joint Roots Joined Dignity
Kamal Ettaheri, Wij(k)
Younes Achahbonn, Wij(k)
Faysal Abba, Wij(k)
Omar Sharif, Wij(k)
Faysel Madrounni, Wij(k)
Nina Ramaswamy, OPEN UP 2017
George Matu, Evaluation project
Sammy Verbeek, Navigators
Ankie van der Donk, Mind your Wallet

Affiliated Partners

International	
Policy Centre for Roma and Minorities Children	Romania
TESE-NGO on Development	Portugal
GIOSEF	Italy
Fondazione L'Albero della Vita	Italy
KRAS Youth Welfare vzw	Belgium
Levenslust vzw	Belgium
Big Brothers Big Sisters of Bulgaria Association	Bulgaria
Greece Refugees Council	Greece
Tratwa	Poland
IRTS, Institute for Social Work Lille	France
Bulgaria Debate Association	Bulgaria

Za in Proti , ZIP	Slovenia
Habla y Debate	Spain
Finnish Debate Association	Finland
Croatia Debate Society	Croatia
Polska Debatuje	Poland
Welsh Centre for International Affairs	United Kingdom
Federation of Finnish-British Societies	Finland
Demokratikus Ifjúságért Alapítvány	Hungary
CNADU	Portugal
FPD	Poland
ESU	United Kingdom
Lund	Sweden
METU	Turkey
UDP	France
HDD	Croatia
DK Wien	Austria
Demokratikus Ifjúságért Alapítvány (DIA)	Hungary
Welsh Centre for International Affairs (UK)	United Kingdom
National partners	
ROC Tilburg	Tilburg
MBO Amersfoort	Amersfoort
Willem 1 College Den Bosch	Den Bosch
RIVOR MBO Tiel	Tiel, Geldermalsen
Combiwel	Amsterdam, The Netherlands

The Jungle Debate house	Amsterdam, The Netherlands
Multicultural Youth Centre	The Hague
St. Mandela youth center	The Hague
St. Zebra Youth centra	The Hague
St. Samson Youth centrum	The Hague
Police	The Hague
National Debate House Nieuwspoor	The Hague
Erasmus Foundation	Den Bosch
St. Kadera	Zwolle
Zadkine College	Rotterdam
Jong op Zuid	Rotterdam
Other IDEA Offices	
IDEA South East Europe	Macedonia
IDEA United Kingdom	United Kingdom
IDEA Middle East and Northern Africa	Tunis
IDEA Central Asia	Kirgizia

Overview of output of projects 2017

Project	Empowered youth via summerschools, educational events as competitions or trainings	Empowered multipliers via ToT or participating in training events for youth	Participants in public debates	Number of debates	Partners engaged	Authorities reached	Topics debated	Products developed
Program 1								
Evaluation project	Nvt	140	nvt	nvt	7	nvt	Evaluation and learning	Theory of Change, Training modules and tools to measure impact

IDEA Debate Exchange	52 university students		52	1	14 international partners			Recorded debate education trainings during this exchange
Program 2								
Debating threats to democracy	2850 secondary school students	25 debate trainers or teachers	2850 secondary school students and their coaches and trainers (similar as category 1)	12	15 international partners	0	Threats to democracy like fair elections, populism, hate speech, demagogue, civic engagement	In 2016 14 national policy papers on threats to democracy 2 small event films
Program 3								
OPEN UP	60 youth with fewer opportunities	44	200	9	14 international partners	2 EU representatives, 1 national representatives	Art 12 Convention Rights of the Child, discrimination and upcoming violent radicalisation	Key messages promoted by young people via leaflets and short films.
Local DIN projects (Mind your Wallet, Navigators, Joint Roots Joint Dignity, WIJK)	143 youth with fewer opportunities	57 youth workers or volunteers	735	25 debates, 4 national debated, 21 local	14 partners	20	Social and financial inclusion, children's rights	Updated educational material_ short 1 minute clips_leaflets
Total all programs	3205	266	3837	47	35 unique partners	23		